



Furman L. Templeton

Fifth Grade Gazette

3rd Floor: Rooms: 302, 308, 310, & 311
410.396.0882

Happy New Year to our Furman Family!! We are on the road to the completion of this 5th grade year. It's now time to buckle down and put our best foot forward so that we can end the year with a bang!!! There are many activities leading up to the closing. Academics and behavior will determine if your scholar will be able to participate.

Mrs. Hill (5-2, Mathematics)

Mrs. Beckles (5-1, Reading, Writing and Language Arts)

Ms. Wallace (5-3, Science and Social Studies)

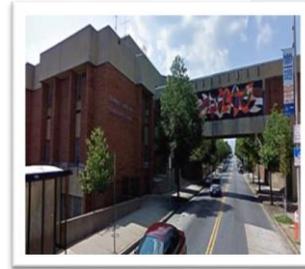
Ms. Castillo (4-4 and 5-4 Special Education)

Reports Cards

You will be receiving 2nd quarter report cards next week. At the bottom is a place for you to sign which indicates you have received and reviewed this report. You can also indicate if you want a conference in that same place. We are asking that you sign and return it to us so we will know that you have received it. We will definitely make the time to dialogue with you about your scholar's progress. We look forward to our conversation.

Parent-of-The-Month

Our parent-of-the-month is Ms. Monica Giddins (the mother of Mekhi and Paige Giddins). She spends countless hours here at the school ensuring we have what we need to be successful. She really has the success of every scholar at heart. We thank Ms. Giddins for being in partnership with us.



Upcoming Events

Commented [BRR1]:

January 10

Fitness Day

January 18

Parent Breakfast and
Workshop

January 19

Parent Enrichment Class

January 23

Mom Night

Fun Fact

Did you know that Egyptians were not the only ones to build pyramids? The Mayans and Aztec civilizations built pyramids also.

Content Worthy!



We are completing our unit on operations with decimals. Our next unit is on fractions. Scholars will be creating their own fraction kits which will give them a clear understanding of benchmark and equivalent fractions. They will then use that knowledge to add, subtract, multiply, and divide fractions. Please take time to talk with your scholar about what they have learned and how they can use it in the real world. Have them show you how to work with fractions. Doing these things will help reinforce their skills and make them more proficient with applying them.



In language arts we need to do so much more in the areas of vocabulary and comprehension. Please take the time to talk with your scholar about important words in the text they are reading and ask them plenty of questions about what they have read. Please have them answer in complete sentences and do some kind of writing to summaries what they have read. Doing these things will help your scholar become more knowledgeable and proficient in these areas.



We are now finishing the second quarter. We have left space and learned about Earth's atmosphere, how it heats up and our water systems. Your scholar have participated in many experiments. We are looking forward to next quarter, social studies. Please continue to ask them what they learned in class to reinforce their learning.



Community School News

Eagle Bucks

Scholars earn bucks for:

- On time attendance
- Uniform
- Homework (all classes)
- Behavior in classroom and specials

House Meetings

House Meetings are held

the last Friday of every

month from 11:50 a.m. to

12:35 a.m. Come join us!!

Student of the Month:

Value: Responsibility

Qua'Maurie Durant (5-1)

Nevaeh Samuels (5-2)

De'Andre Thomas (5-3)

Alyjah Steede-Wilson (5-4)

Perfect Attendance

The following scholars are saluted for having perfect attendance for the month of December:

Leeyona Branch (5-1)	Damonte Rhodes (5-1)
Ahmad Rollins (5-1)	Kenneth Dorsey (5-1)
Daniel Gibson (5-3)	Elijah Jones (5-3)
Brianna Lawson (5-3)	Ryheem Parker (5-3)
Rolando Murphy (5-3)	Kendall Williams (5-3)
Mariyah Wtherspoon (5-3)	Jeremiah Dutton (5-2)
Carter Griffin (5-2)	Nevaeh Samuels (5-2)

We thank each parent and scholar for their commitment to education.

Parent Tips:

We are in a time where scholars are dealing with much more than academic failure. They are now dealing with trauma, ADHA, anxiety disorders, depression, and much more. In the next few newsletter, we will offer some helpful tips on how to help your scholar or family member through their trying times. We will focus on trauma in this edition.

Trauma is a dangerous, frightening, and sometimes violent experience that is often sudden. It is the normal reaction that occurs in response to an extreme event. It can happen to one family member or a whole family. Examples of trauma are violence, fire, homelessness, and a natural disaster.

Some signs and symptoms include but are limited to thinking about what happened, aggression or irritability, body aches, having trouble in school, nightmares or difficulty sleeping, trouble concentrating, and refusing to go to school. It's important to get help if your scholar or someone you know are showing signs or symptoms after trauma.

Some recommendations is to learn more about trauma, get help from a trauma expert, and be involved in the effected person's health. Also, tell the person they are safe, talk to the person about their feelings and fears, go back to a normal schedule, and spend extra time with that family member or friends. For more information on trauma, please visit www.ChildrensMentalHealthMatters.org.