



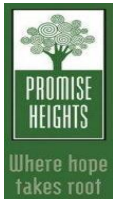
Dr. Evelyn Perry
Principal

Dr. Rashida Wilson
Vice Principal

Rosalind Lockwood
Executive Director

Wanda Best
Board President

FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



Look what's new in this month's issue:

October's Core Value

Community School News

Content Area Update

Child First

School Family Council

Choir Updates

Attendance Percentages

Stay Connected Through Social Media



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Furman L. Templeton Preparatory Academy



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Vision for Baltimore



Vision

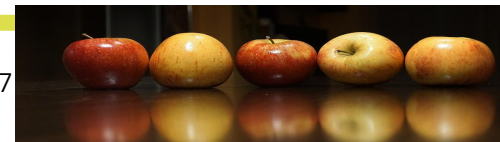
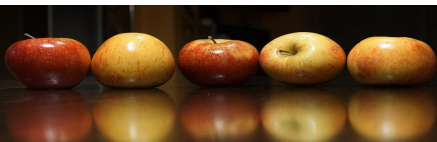
Accelerating the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21st century global workforce.

Mission

To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

IMPORTANT DATES

- October 5, 12, 19 & 26: Produce in a SNAP Market 2:30p.m.-5:30p.m.
- October 9-20: Intersession
- October 23: School reopens for students
- October 26: Food Pantry 12:00pm-2:30pm
- October 27: "Parent Talk" - PreK and K Parent Workshop
- October 27: Communities United Upton School Walk-Up & Parent Breakfast 7:30am-8:00am
- October 30: Fall Fest
- October 31: Quarter 1 Ends



OCTOBER'S CORE VALUE



Perseverance

steadfastness in doing something despite difficulty or delay in achieving success

"ALL GREAT ACHIEVEMENTS REQUIRE TIME."

-MAYA ANGELOU



CLIMATE AND CULTURE CORNER

School is more than academics. The climate in the school is a reflection of the bodies within. In order to build and maintain a safe and responsive environment for our students, we, meaning both the school staff and the families of the school have to help our students to develop socially and emotionally. If we work together to instill social competency, then Furman L. Templeton Preparatory Academy's culture and climate will reflect the positiveness and diversity of our students.

Social and Emotional Learning

Two of the most influential aspects in any child[']s... life are the school and home. Through the relatively new concept of social and emotional learning we are able to link how we feel (about ourselves, our lives, relationships, dreams, or environments), how we manage and express those feelings and how well we learn. Social and emotional learning approaches "enable individuals to recognize and manage emotions, develop caring and concern for others, make responsible decisions, establish and maintain positive relationships, and handle challenging situations effectively.

Social and emotional learning allows us to help our students with the following areas:

- Self-awareness** - Knowing what we are feeling in the moment, having a realistic assessment of our own abilities and a well-grounded sense of self-confidence.
- Social or other-awareness** – Understanding what others are feeling, being able to take their perspective, appreciating and interacting positively with diverse groups
- Relationship skills** – Handling emotions in relationships effectively, establishing and maintaining healthy and rewarding relationships based on cooperation, resistance to inappropriate social pressure, negotiating solutions to conflict and seeking help when needed.
- Self-management** – Handling our emotions so they facilitate rather than interfere with the task at hand, being conscientious and delaying gratification to pursue goals, persevering in the face of setbacks and frustrations.
- Decision-making skills** – Making decisions based on accurate considerations of all relevant factors and the likely consequences of alternative courses of action, respecting others, and taking responsibility for one's decisions.

Source: http://www.schoolclimate.org/parents/documents/FactSheet_social_emotional_learning.pdf



COMMUNITY NEWS



Vision for Baltimore

Vision for Baltimore is a partnership between BCPS, Warby Parker, BCHD, JHU, and the Wilmer eye clinic to provide vision screenings for all K-5 students attending FLT Prep. Screenings will happen during the school day and all students will be screened unless parents opt out in writing.

When students return from intersession the Vision to Learn Van will be on site to screen students who failed their vision screening during the month of September. Check your child's backpack and return the signed consent for your child to see the doctor and receive a free pair of eyeglasses.

Food Pantry

Food pantry is returning to FLT. Each family is eligible to receive food from the pantry during our food giveaway monthly.

Pantry Date:
TBD
12:00pm- 2:30pm
Auditorium
Entrance

PARENT PLACE

P
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E

The Parent Place
COMING SOON!

Located in the lower level of Furman will be a space where parents will have access to computers, printing, and resources related to different personal needs. More information to come.

FLT Partner Spotlight C&C Advocacy Inc.



C&C Advocacy Inc. 118 E. 25th Street
Baltimore, MD 21218 410-800-2545

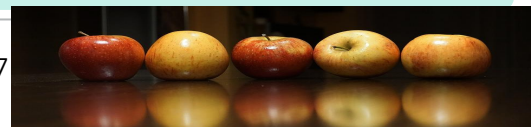
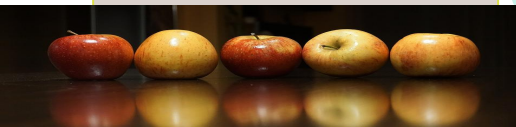
Mentorship Program

Mr. Walker is on site each day acting as character coach providing character development curriculum and individualized group work for the 4th and 5th grade male students.

Child First Flag Football Coach

Mr. Walker coaches flag football during enrichment hour of Child First.

Check out their facebook page for more info:
<https://www.facebook.com/CCAdvocacyInc/>



KNOWLEDGE IS POWER!

ILLUMINATING INTERVENTION



All of the baseline assessments have been completed! Using the data from the baseline assessments, students were identified for support in reading, math, or both. Letters were sent home with students that qualified on Friday, September 22nd, and intervention groups began to be pulled on Monday, September 25th. The students in the Gifted and Advanced Learning program began their programming on September 27th. They will receive pull out services twice a week from Mrs. Benton as well as in-class support from their general educator(s). We will begin with the M² and M³ math units.

If you have any questions about what we are doing in intervention and/or want to know how to support your child at home, please stop by room 211! Mrs. Benton is available on Tuesday to provide support for families. Please contact her by email at klbenton@bcps.k12.md.us or call the school office to schedule an appointment.

RAGING READER

In the article titled "Learning to Read and Write: What Research Reveals, authors explain that children began to learn about reading and writing very early in life. While they may not be able to accurately read and write, they are making connections between letters, sounds, and literacy.

Children learn to use symbols, combining their oral language, pictures, print, and play into a varied form of communication. From their experiences and interactions with adults, children begin to read words, using letter-sound relations and the alphabetic system. As they continue to learn, children increasingly put this information together in order to become fluent readers and writers.

The authors of the article continue to explain that the ability to read and write does not develop naturally, without careful planning and instruction. Children need regular and active interactions with print. Specific abilities required for reading and writing come from immediate experiences with oral and written language. Experiences in these early years begin to define the assumptions and expectations about becoming literate and give children the motivation to work toward learning to read and write. From these experiences children learn that reading and writing are valuable tools that will help them do many things in life.

<http://www.readingrockets.org/article/learning-read-and-write-what-research-reveals>

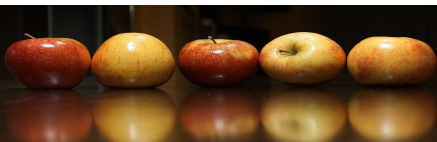
MATH MANIA

Early Math Matters

"We may take for granted that our children will inevitably learn how to add, subtract, multiply and divide, but early math lessons establish the base for the rest of their thinking lives. "Mathematics that kids are doing in kindergarten, first, second and third grades lays the foundation for the work they are going to do beyond that," says Linda Gojak, president of the National Council of Teachers of Mathematics (NCTM). "They are learning beyond just counting and numbers." That's why it's so important to help children love math while they are still young. Parents can build on those first preschool lessons by counting with their children, asking them to look for patterns and recognize shapes, then moving on to numbers, Gojak says.

The goal should be to make math "real" and meaningful by pointing it out in the world around you. That could include checking and comparing prices at the grocery store, driving down the street counting mailboxes, reading recipes, calculating coupons, or even measuring food or drink at the dinner table. In a nutshell, showing students that there is a math world all around them makes it that much easier for them to grasp and understand concepts in the classroom. Bring math to life in daily experiences and tasks.

<http://www.pbs.org/parents/education/math/math-tips-for-parents/instill-a-love-of-math/>





Pupils of Promise Child First After-School Program: FLT's 21st Century Community Learning Center

The Pupils of Promise Child First After-School Program at FLT began programming on Tuesday, September 26th. For the first two weeks of programming, students completed team building activities.

This year's Lights on After School event will be October 26th. We will hold an open house on Thursday, October 26th from 4:00 – 5:00 PM! Please plan to stop in and see what your children have been working on thus far.

We have a few more spots available in select grades. If you are interested in signing your child up for the after school program, please see Ms. Ballard or Mrs. Benton.



FLT's Girl Scouts

Troop #11020

Daisies: K-2nd Grade

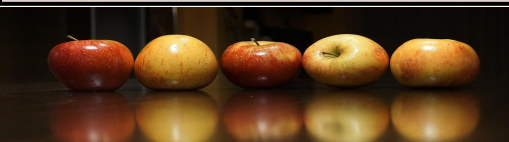
Brownies: 2nd & 3rd Grade

Juniors: 4th & 5th Grade

**Girl Scouts returns to Furman:
October 26th 2:30pm-4:00pm**

Last years members were given first priority to enroll this year. We have a few spots open in select grade levels. If you are interested in enrolling your child contact Ms. Tine- 410.207.3602.

Girl Scouts meet bi-weekly on Tuesdays from 2:30pm-4:00pm. After-school snack provided and supervision by volunteer group leaders.



WHAT'S HAPPENING?



School Family Council

Our 2017-2018 School Family Council now represents PTO and Family and Community Engagement Committee. Our first SFC meeting was October 5th and represented parents, staff, and teachers. We are always open to new parents and encourage you to get involved. If you are interested in being a member of our school family council notify Ms. Woods, Ms. Harrell or Ms. Tine.



Next SFC Meeting:
November 8th
3:00pm-4:00pm
Library

Upcoming Events

- October 27th- Muffins for Moms and Donuts for Dad
 - located in the lobby entrances by the main office and auditorium, parents and caregivers help yourself to breakfast, on us!
- October 30th- Fall Fest
 - all student fall activity, if interested in volunteering check in with Ms. Woods.

CHOIR
UPDATES

CHOIR UPDATES

The choir has been off to a great start to this school year- we have had several new students join the choir and we have been working on a couple of new songs. The last day to join for the first semester was on 9/26/2017 and there was a behavioral contract as part of the criteria for joining. Additionally, our choir has already had their first performance at the retirement celebration for Andy Bertimini and they did an excellent job with just a few practices under their belt.

- Up-coming performances:
 - 12/5/2017- 3:30p.m at the Avenue Market Holiday Celebration
 - 12/8/2017-Choir trip to Hersheypark Christmas Candylane performance.-Permission slips and details will be given on 10/3/2017.





BUILDING HEALTHY ATTENDANCE HABITS

Set your alarm, leaving extra time for unexpected delays

Lay out clothing and supplies for the next day

Ask your child about his or her day at school

Check the weather for the next day

Check your child's backpack for important information from the school

When Do Absences Become A Problem?



CHRONIC ABSENCE
18 or more days



WARNING SIGNS
10 to 17 days



SATISFACTORY
9 or fewer absences

FLT'S Goal
94.0%

SCHOOLWIDE ATTENDANCE% YEAR-TO-DATE

90.58% ↑

↑ percentage increase per month

↓ percentage decrease per month

FURMAN'S

September ATTENDANCE %'S

| | | | | | |
|-----------|--------|---|-----------|--------|---|
| Pre-K | 91.03% | ↑ | 3rd Grade | 92.66% | ↑ |
| K | 93.33% | ↑ | 4th Grade | 89.83% | ↑ |
| 1st Grade | 91.96% | ↑ | 5th Grade | 93.71% | ↑ |
| 2nd Grade | 95.32% | ↑ | | | |

