



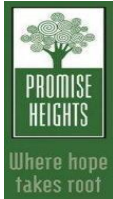
THE FURMAN FORUM

Dr. Evelyn Perry
Principal

Rosalind Lockwood
Executive Director

Wanda Best
Board President

FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE



Welcome Back to Learning



Look what's new in this month's issue:

September's Core Value

Community School News

Content Area Update

Child First

Welcome New Teachers

PTO & Choir

Updates

Attendance Percentages

Stay Connected Through Social Media



Like Us On Facebook:

Furman L. Templeton Preparatory Academy



Follow Us On Twitter @FLTpreacademy



Follow Us on Instagram @FLTempleton

Vision

Accelerating the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21st century global workforce.

Mission

To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

IMPORTANT DATES

- September 4th: School Closed for Labor Day
- September 11th-19th: Vision 4 Baltimore Vision and Hearing Screenings
- September 14th: Produce in a SNAP Market 2:30p.m.-5:30p.m.
- September 14th: Literacy Night and Vendor Fair 4:00p.m. - 7:00p.m.
- September 21st: Produce in a SNAP Market 2:30p.m.-5:30p.m.
- September 28th: Produce in a SNAP Market 2:30p.m.-5:30p.m.



SEPTEMBER'S CORE VALUE

Honesty

Free of deceit and untruthfulness; sincere.



“As I have said, the first thing is to be honest with yourself. You can never have an impact on society if you have not changed yourself...Great peacemakers are all people of integrity, of honesty, but humility.”

FLT CLIMATE AND CULTURE

The 2017- 2018 School has begun with a positive start. Students' well-being and academic achievement is our foremost goal. As such, we are committed to providing a positive and safe learning environment for all students here at Furman L. Templeton Preparatory Academy. This year our efforts will be focused around the use of P.B.I.S. and Restorative Practice. These are two research-based programs that will provide a framework for building a positive school culture, allowing our students to thrive socially, emotionally, and academically. To learn more about these two programs please go to the following websites:

PBIS: <http://marylandpublicschools.org/about/pages/dfs/pbis/index.aspx>

Restorative Practice: <http://www.baltimorecityschools.org/Page/32219>

Climate Team
Ms. Small
Mr. Jones
Ms. Henry



COMMUNITY NEWS



Vision for Baltimore

Vision for Baltimore is a partnership between BCPS, Warby Parker, BCHD, JHU, and the Wilmer eye clinic to provide vision screenings for all K-5 students attending FLT Prep. Screenings will happen during the school day and all students will be screened unless parents opt out in writing.

Students who fail their vision screening will receive consents to be signed and returned by parents, to see the doctor, and eyeglasses are provided if needed.

When: September 11th-19th

Hungry Harvest

FLT has partnered with Hungry Harvest to provide our families with affordable fresh fruits and vegetables during our weekly "Produce in a Snap" markets. Receive a \$15 value bag of produce for \$7. Cash, Debit, and EBT accepted.

Market Date:
September 14th
2:30pm- 5:30pm
Auditorium
Entrance

PARENT

CORNER

The Parent Resource Library is open!

Flyers, one-pagers and books are available for parents to use while they are visiting. No books can be borrowed at this time. Featured book is "Thirty Million Words," by Dana Suskin, MD. Learn how to boost your child's IQ by reviewing this book selected for parents in the Parent Library.

Located in the library on the 2nd floor, it will be open from 3-5pm Monday through Thursday. Please check in with the main office before going up to the library. Make sure to check them out !

FLT Partner Spotlight The Y Druid Hill



The Y in Druid Hill [1609 Druid Hill Ave,](http://1609DruidHillAve.com)
[Baltimore, MD 21217](http://BaltimoreMD21217.com) 410-728-1600

Badges for Baseball - Recruiting 5th graders
Look out for a chance for your 5th grader to be a part of this great activity. This activity includes character building, swimming, and sports activities.
Free Program-Limited to 15 Students

Y Reach & Rise Mentoring Program- Recruiting NOW

Group Mentoring - Twelve week program for youth ages 8-15. Two volunteer mentors are paired with six youth mentees. Volunteers provide group mentoring services and create safe, healthy, and meaningful relationships within the group.

Check out the website for more info:
Call Ms. Tine- 410.207.3602 to make a referral

<http://ymaryland.org/locations/familycenterys/druidhillbaltimorecity>

KNOWLEDGE IS POWER!



ILLUMINATING INTERVENTION

Last year, Mr. Sawyer resigned from his position as an interventionist at FLT after receiving a promotion at his full-time job. He will be greatly missed by the students and staff! This year, we would like to welcome Ms. Amber Ware to the intervention team. For the last two years, Ms. Amber has been working with our students in the Reading Partners program. She is excited to continue working with our students this year as an interventionist.

The intervention team at FLT is hard at work completing pretests with all of the students in reading and math. The pretest data will be used to track the students' progress and to identify students that may be in need of support by the intervention team. After testing is completed, the parents of students identified for intervention services will be notified via letter. Students that are identified for the intervention program will receive support by an interventionist twice a week.

The Gifted and Advanced Learning (GAL) program will continue this year! Last year we worked very hard and collected many artifacts for our Excellence in Gifted and Talented Education (EGATE) binder. We will be applying for EGATE status from the Maryland State Department of Education this fall. If you would like to know more about the GAL program, check out the bulletin board on the 2nd floor lobby by the library!

RAGING READER

Home Connect

The first few weeks of school are an exciting time for readers. Our classes will learn how to read fiction stories and nonfiction articles carefully. We will learn about basic skills that we will use in our reading throughout the year.

During this time our class will focus on:

- Ways to talk about their reading with partners and the class.
- Strategies to help them pronounce long words.
- Strategies to figure out the meanings of hard words they read.
- How to find important details in fiction stories and nonfiction articles as they read.
- How to analyze what they read and write about it.

Here are two activities you can do to help your child get ready to read.

- Read together a fiction story. Discuss what happens in the story and who the characters are.
- Read together a nonfiction book or article. Ask your child what the story is about. Discuss what kinds of photos and images they see. What can they learn from these images?

This year your child will learn how to become a confident and fluent reader in the 21st Century. Your interest and enthusiasm will support your child's efforts.

-Adopted from <https://connected.mcgraw-hill.com/rd14t/schoolToHome.do>

MATH MANIA

This year, classrooms in grades K-5 will continue to use Eureka Math curriculum. It's not enough for students to know the process for solving a problem; they need to understand why that process works. Teaching mathematics as a "story," Eureka Math builds students' knowledge logically and thoroughly to help them achieve deep understanding. While this approach is unfamiliar to those of us who grew up memorizing mathematical facts and formulas, it has been tested and proven to be the most successful method in the world. Parent Tip Sheets-To help parents address questions children may have about *Eureka Math* at home, Eureka has developed Parent Tip Sheets (K—8) that provide an overview of each topic. These tip sheets include suggested strategies and models, key vocabulary, connections to previous learning, and tips for how you can support your child's learning at home. They are arranged in the same sequence as the student homework, making it easy for parents to follow along with their child's progress.

-Adopted from <https://greatminds.org/math/about-eureka>



Pupils of Promise Child First After-School Program: FLT's 21st Century Community Learning Center

The Pupils of Promise Child First After-School Program at FLT will continue this year under the direction of Ms. Ballard and Mrs. Benton. The program will start at the end of September.

In order to sign up a child for the program, a parent must attend a Parent Orientation session. Parent Orientation sessions will be Wednesday, September 13th at 3:00 or 4:00 PM or Thursday, September 14th at 3:00 or 4:00 PM.

If you would like more information about the Pupils of Promise program, please contact Ms. Ballard or Mrs. Benton.



WELCOME TO THE FURMAN FAMILY



MS. ARNEY- PRE-K



MS WATERS- 4TH GRADE



**MS. DURIO
SPECIAL EDUCATION**



**MS. PETERSON
1ST GRADE**



**MS. BURROW
SPECIAL EDUCATION**



**MS. HERLIHY
2ND GRADE**



WHAT'S HAPPENING?

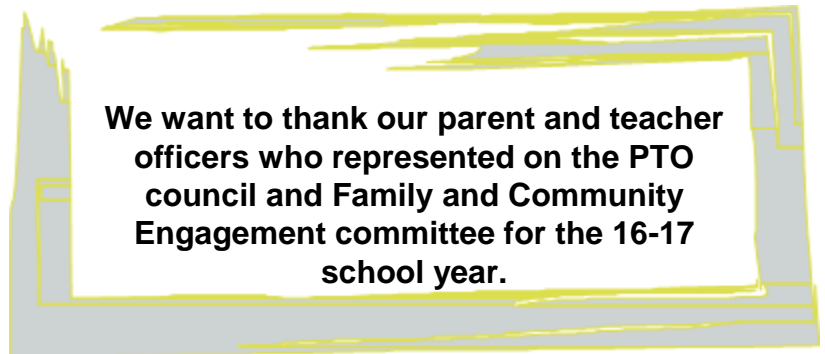
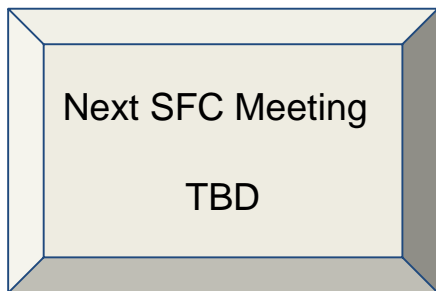


School Family Council



Our 2017-2018 School Family Council now represents PTO and Family and Community Engagement Committee. We have an exciting year of events planned. Calendar coming soon!

Recruiting now for parent representatives. If you are interested in being a member of our school family council notify Ms. Woods or Ms. Harrell.



CHOIR UPDATES



The choir is recruiting new performers for this school year. Any students that are interested should contact Mrs. Rose in room 207 or parents can call 410-396-0882 ext. 1207 to receive information. As always the choir has a full year of exciting activities planned and we are hoping to find some new members to take part in this next venture.





BUILDING HEALTHY ATTENDANCE HABITS

- Set your alarm, leaving extra time for unexpected delays
- Lay out clothing and supplies for the next day
- Ask your child about his or her day at school
- Check the weather for the next day
- Check your child's backpack for important information from the school



When Do Absences Become A Problem?

CHRONIC ABSENCE
18 or more days



WARNING SIGNS
10 to 17 days



SATISFACTORY
9 or fewer absences

FLT'S Goal
94.0%

SCHOOLWIDE ATTENDANCE% YEAR-TO-DATE

86.15%

↑ percentage increase per month

↓ percentage decrease per month

FURMAN'S August ATTENDANCE %'S

Pre-K	89.90%	3rd Grade	85.80%
K	88.83%	4th Grade	82.58%
1st Grade	80.08%	5th Grade	90.06%