



FURMAN L. TEMPLETON PREPARATORY ACADEMY
LEARN * LOVE * LIVE

Community Town Hall

“Start strong, finish stronger!”

Monday, September 18th, 2023
5:00 pm

Serving Children First

School-Wide Norms for Parents and Families

- Be courteous when communicating and always assume positive intention.
- Recognize the value of instructional time and activities during the school day.
- Demonstrate respect for the learning environment and school property.
- Promote the dignity and self worth of others.
- Demonstrate respect for the rights, property and feelings of others.
- Avoid confrontations, profanity, and aggressive behavior.

Mission and Vision

Mission: To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

Vision: To accelerate the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21st century global workforce.

School-wide Goals

Academics

- At least 30% of students achieve proficiency or above as measured by end of the year school and state literacy assessments (Amplify, ANET, MCAP).
- By June 2023, increase reading proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.
- At least 15% of students achieve proficiency or above as measured by end of the year school and state math assessments (Amplify, ANET, MCAP, NWEA)
- By June 2023, increase math proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.

Communication and Engagement

- Increase the yearly attendance average rate from 86% to 90%.
- Decrease the chronically absent rate from 62% to 45%.
- Each family should participate in at least 20 points of contact throughout the year, totaling 7,720 or more points of contact for the school community.

Student Wholeness

- Ensure a safe and secure learning environment by decreasing office referrals from 253 to 240.
- Ensure a safe and secure learning environment by decreasing school suspensions from 24 to 21.

Furman L. Templeton's Beliefs

- All children can learn at high levels, regardless of their race, socioeconomic background, language, or family situation.
- For children from a diverse spectrum to learn at high levels, they need to be taught and supported by people in schools and homes who believe they can learn, who approach teaching with the idea that students will learn if taught well, and who take seriously an ongoing effort to improve their practice in line with the best thinking and examples in the field.
- For teaching of this kind to be realized across the whole school, leadership at the school needs to be squarely focused on supporting the improvement of teaching in an ongoing and routine way.

Objectives

By the end of this meeting participants will:

- Receive school-wide updates and information related to the 2023-2024 School Year including but not limited to:
 - *Schoolwide reading and math data*
 - *Schoolwide initiatives to address learning*
 - *School related information and updates*

Community Town Hall Agenda

- School Information
- Data and Initiatives
- School-Wide Updates
- Upcoming Events
- Questions and Comments
- Dismissal

Administration's Opening Statements

Our goal is for 90% proficiency in 5 years. We need everyone's help to make this happen.

- Administrators
- Teachers
- Parents and guardians
- Students
- Community members



Maryland Report Card Data



Furman Templeton Preparatory Academy 2021 - 2022 School Report Card



Percentile Rank: 5 (Elementary)

Furman Templeton Preparatory Academy (0125)
Grade Levels: Elementary
County: Baltimore City

1200 Pennsylvania Avenue
Baltimore, MD 21217-3045
Phone: 410-396-0882

HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	5.8	✘	✔
Academic Progress	35.0	9.1	na	✘
Progress in Achieving English Language Proficiency	na	na	na	na
School Quality and Student Success	35.0	16.5	na	✔
TOTAL POINTS:	90.0	31.3		

Total Earned Points: **31.3**
Total Points Possible: **90.0**

=

34.7%
TOTAL EARNED PERCENT

Schoolwide Data

	2022-2023	2022-2021	2021-2020	2020-2019	2018-2019
MCAP ELA	22%	21.5%	N/A	N/A	9%
MCAP Math	11%	6%	N/A	N/A	4%
MISA	15%	9%	N/A	N/A	2%
Enrollment	391	369	419	417	419
Attendance	88%	81.18%	75.35%	91.53%	88.66%
Climate	229 Referrals 23 Suspensions	327 Referrals 32 Suspensions	5 Referrals 5 Suspensions	749 Referrals 32 Suspensions	476 Referrals 57 Suspensions



This year, every staff member has committed to the being a rainbow in the lives of the students and families we serve.

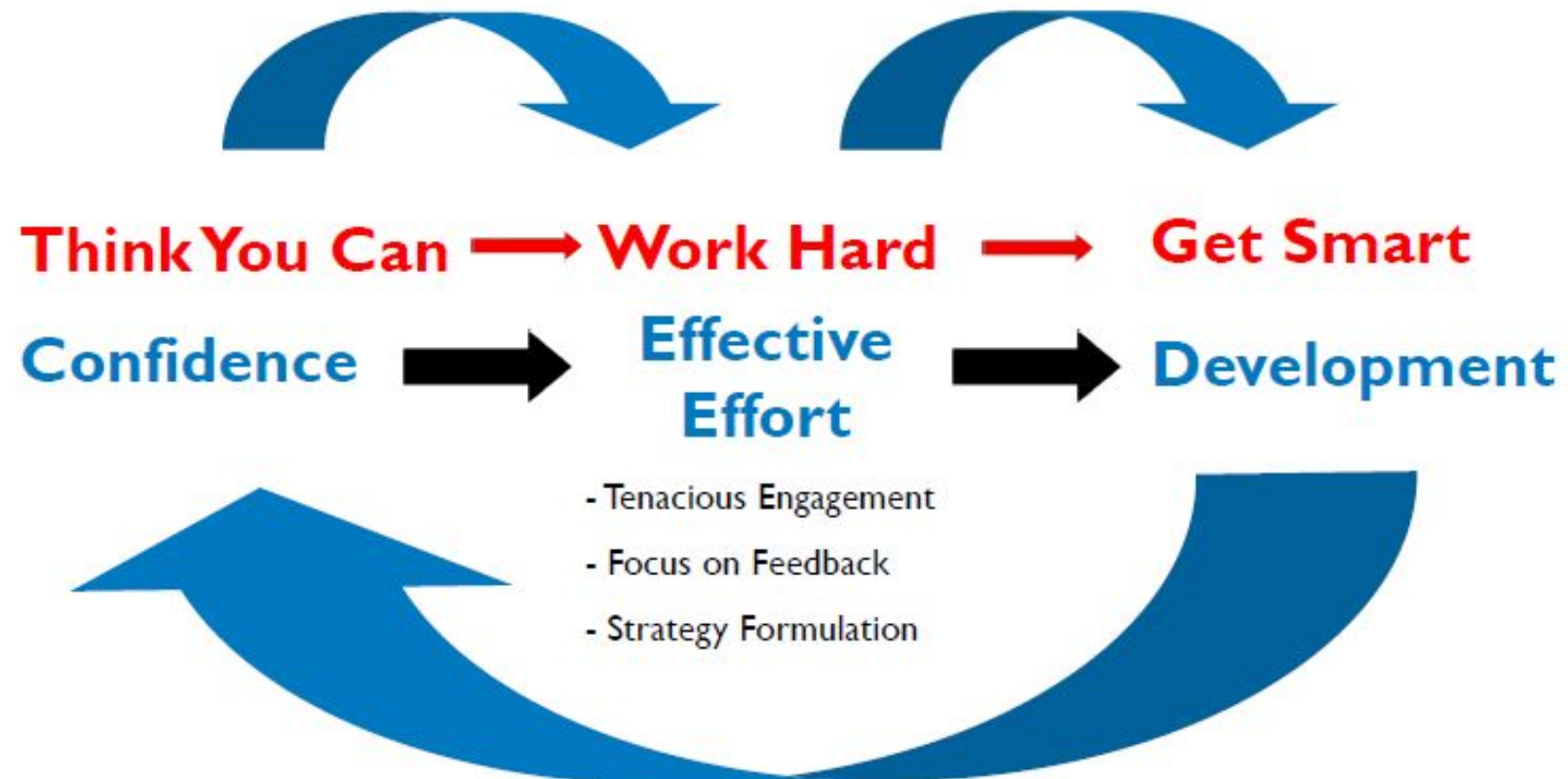
We do not take for granted that the work of raising and teaching a child is beautifully challenging. We know it isn't always easy, nor is it for the faint of heart. And so collaboration, positivity, respect, and communication are necessary for an environment of success to thrive.

I hope that this year, we will become and/or continue to be, rainbows for the little children we serve and ultimately move them in such a way that helps change the world.



Administration's Opening Statements

Efficacy's Get Smart Model of Development



Line of Communication

- **Classroom Teacher**
- **Pre-K - 1st Grade Academy Lead: Anesia Brock**
- **2nd - 3rd Grade Academy Lead: Kathy Benton**
- **4th - 5th Grade Academy Lead: Shyrene Small**
- **Assistant Principal: Randolph Scott**
- **Principal: Ladaisha Ballard**
- **Executive Director: Rosalind Lockwood**

Student and Family Supports

School Social Worker- Kristine Zwerlein Rose

School Community Coordinator- Natarsha Jackson

Special Education Coordinator- Mark McGurl

Wholeness Specialist- Damian Jones

Furman L. Templeton Preparatory Academy School History

- Furman L. Templeton Elementary opened in 1971 as The School of Love.
- School named after Mr. Furman L. Templeton who was a campaigner for African American civil rights in Baltimore and was the Executive Director of the Urban League.
- FLT became a conversion public charter school in 2011
- Renewal in 2015 and 2017 granted the school an additional three years as a charter
- Renewal in 2021 granted the school an additional three years as a charter, July 2022 - June 2025
- FLT will start the renewal process in 2024 to continue as a charter for at least three years
- In 2025, The Board of School Commissioners will vote on renewal recommendations

Title I

FLTPA is a Title I School. Title I is a federal program that provides financial assistance to local school districts and schools with high financial needs to support the academic achievement of disadvantaged students.

- We work to identify students most in need of support
- set goals and monitor progress for improvement
- develop programming in and out of the classroom
- work in close collaboration with parents and families

Vision in Action

As we prepare our youth for the 21st century, we give them the opportunity to:

Learn	Love	Live
<ul style="list-style-type: none">● Rigorous curriculum aligned to common core standards● Access to technology● Varied interventions for differentiated instruction and student needs	<ul style="list-style-type: none">● PBIS● Core Values● Social and Emotional Learning and access to a Wholeness Specialist● Mental Health Support	<ul style="list-style-type: none">● Four field trips a year● Equitable, relevant, and diverse experiences● Community partnerships and collaborations

FLTPA Community Partners

University of Maryland School of Social Work

Family School Council

Child First Authority

The Family League

Villa Maria

The Brothers Inc.

Coca-Cola

Robert C. Marshall Recreation Center

Student and Parent Handbook Honorable Mentions

- FLTPA is a PBIS School
- Individual students are supported via the Student Support Team, Intervention, GAL, Wholeness, and SPED
- Students wear uniforms Mon-Thurs and dress down on Fridays
- The school day starts at 7:30 am and students are late after 7:46 am; lawful absences may be excused by a parent note
- Students are dismissed at 2:25 pm to designated locations; early dismissals will not be granted after 2:00 pm; all students must be signed out
- Parents may visit the classroom but should not plan for teacher conferences during instruction
- Recess will be held during lunch for all students
- All instructional teachers are responsible for maintaining grades
- Homework is expected to be given as a grade-level for a minimum of 4 days a week

Student and Parent Handbook Honorable Mentions

- Parents will need to be scanned into the building (ID required); identification information will be stored
- Parents must enter the building through the front door only
- Main office related affairs will be addressed at 8:30 am to allow a safe and organized student entry
- Parents may visit classrooms based on scheduled appointments with the teacher; in the event a visit is not scheduled, the classroom teacher will be contacted by the main office first
- Students in grades K - 5 students will enter through the cafeteria blacktop at 7:30 am and report directly to breakfast
- Pre-K students will enter through the playground doors and go directly to their classrooms. Students will transition to the cafeteria for breakfast by the paraeducator

Student and Parent Handbook Honorable Mentions

- Students on the 1st floor will be dismissed from their classrooms after being signed out with a teacher managed roster
- Students on the 2nd floor will be dismissed from the auditorium after being signed out with a teacher managed roster
- Students on the 3rd floor will be dismissed from the gym after being signed out with a teacher managed roster
- Families will have the option of entering or waiting for the student to exit via walkie communication

Student and Parent Handbook Honorable Mentions

- Students who receive car transportation will be picked up and wait in the carline. Families will be grouped together to assist in a smoother transition
- Parents should complete the car transportation survey if they plan pick up through the car line or communicate to the main office that students will be picked up by car
- Auditorium doors do not open during dismissal; all parents must report to designated dismissal areas for student pick-up.
- Any parent arriving after 2:35 should report to the main office for student pick-up
- Cones will be set-up in the morning and afternoon by school officers

Other School Announcements

- No pajama-type attire, undershirts or other bedtime attire is allowed, unless approved by the principal for a specific event, such as “pajama day.”
- No half shirts revealing waist lines, sports bras
- Slippers, thongs, “heelys,” flip-flops, slides and other shoes without backs (cros not in sport mode) are not allowed.
- No hats, hair rollers, curlers or bonnets are allowed. Hats or head coverings are permitted for religious or approved medical accommodations.
- Pants should be worn appropriately at the waist, without undergarments showing (no rips that expose flesh).
- Face coverings are not permitted unless for religious or approved medical purposes. For example, ski masks are not allowed, but surgical masks are allowed to prevent spread of illness.
- Shorts and skirts may not be shorter than fingertip length (the bottom hem of the shorts/skirt should not fall above the student’s fingertips when their arms are relaxed at their sides). Halter tops, tank tops, spaghetti straps, muscle shirts, or see-through clothing are not allowed.
- No elastic fabric sportswear is allowed, but clothing with elastic waistbands is permitted.
- No clothing designed or altered to expose undergarments or parts of the body except arms or legs are allowed.
- No undergarments worn as outerwear are allowed. Clothing should be worn so that undergarments, including boxer shorts, thongs, or bras, are not exposed.
- More information can be found at: <https://www.baltimorecityschools.org/DressCode>

Other School Announcements

- Middle School Choice
 - *October 4th*
- Fire Drills and Crossing Safety
 - *Monthly drills to practice evacuation, reverse evacuation, and lockdown procedures*
- Dojo and Schoolwide communication
- Arrival and breakfast- doors, breakfast, etc.
- Parent conversations about behavioral expectations and the importance of kindness

The Call to Action: School

School

- provide a safe mental, emotional, and physical space for learning
- teacher grade-level expectations and meet the individual needs of the child
- communicate expectations of performance and progress to students and families

Parent

- ensure your scholar is ready for school and maintains good attendance
- build relationships with staff members
- Stay engaged- read school communications, attend events, connect on Dojo, check your scholar's planner; create Parent Portal account

Student

- get a good night's rest, drink water, and eat breakfast
- treat school and staff members with respect as if it is your second home
- Pay attention in class, try your best, and do your homework



Questions, Comments, Clarifications, and Next Steps