

FURMAN L. TEMPLETON PREPARATORY ACADEMY LEARN * LOVE * LIVE

Community Town Hall

"Start strong, finish stronger!"

Monday, October 23, 2023 5:00 pm

Serving Children First

School-Wide Norms for Parents and Families

- Be courteous when communicating and always assume positive intention.
- Recognize the value of instructional time and activities during the school day.
- Demonstrate respect for the learning environment and school property.
- Promote the dignity and self worth of others.
- Demonstrate respect for the rights, property and feelings of others.
- Avoid confrontations, profanity, and aggressive behavior.

Mission: To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

Mission and Vision

Vision: To accelerate the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21st century global workforce.

School-wide Goals

Academics

- At least 30% of students achieve proficiency or above as measured by end of the year school and state literacy assessments (Amplify, ANET, MCAP).
- By June 2023, increase reading proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.
- At least 15% of students achieve proficiency or above as measured by end of the year school and state math assessments (Amplify, ANET, MCAP, NWEA)
- By June 2023, increase math proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.

Communication and Engagement

- Increase the yearly attendance average rate from 86% to 90%.
- Decrease the chronically absent rate from 62% to 45%.
- Each family should participate in at least 20 points of contact throughout the year, totaling 7,720 or more points of contact for the school community.

Student Wholeness

- Ensure a safe and secure learning environment by decreasing office referrals from 253 to 240.
- Ensure a safe and secure learning environment by decreasing school suspensions from 24 to 21.

Furman L. Templeton's Beliefs

- <u>All children can learn at high levels</u>, regardless of their race, socioeconomic background, language, or family situation.
- For children from a diverse spectrum to learn at high levels, they need to be taught and supported by people in schools and homes <u>who believe they can learn, who approach</u> <u>teaching with the idea that students will learn if taught well, and who take seriously an</u> <u>ongoing effort to improve their practice</u> in line with the best thinking and examples in the field.
- For teaching of this kind to be realized <u>across the whole school</u>, leadership at the school
 needs to be squarely focused on supporting the improvement of teaching in an ongoing and
 routine way.

Objectives

By the end of this meeting participants will:

- Receive school-wide updates and information related to the 2023-2024 School Year including but not limited to:
 - Schoolwide reading and math data
 - Schoolwide initiatives to address learning
 - School related information and updates

Community Town Hall Agenda

- School Information
- Data and Initiatives
- School-Wide Updates
- Upcoming Events
- Questions and Comments
- Dismissal

Administration's Opening Statements

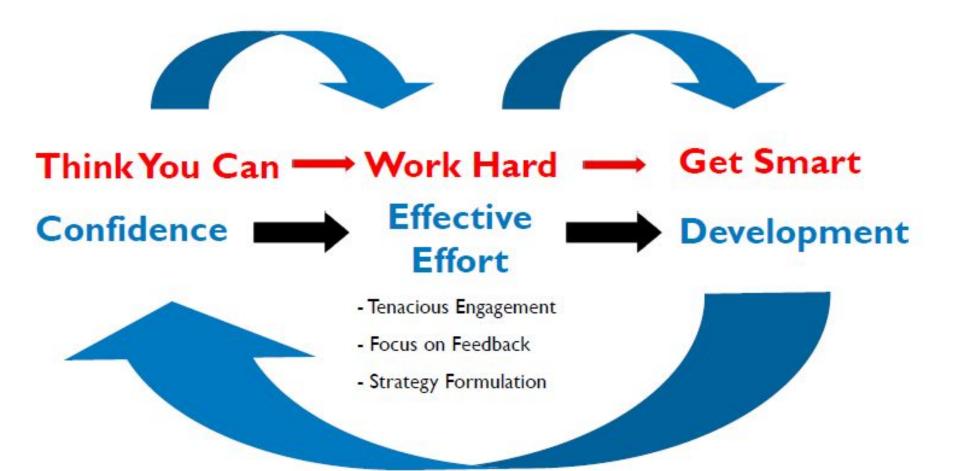
Our goal is for 90% proficiency in 5 years. We need everyone's help to make this happen.

- Administrators
- Teachers
- Parents and guardians
- Students
- Community members

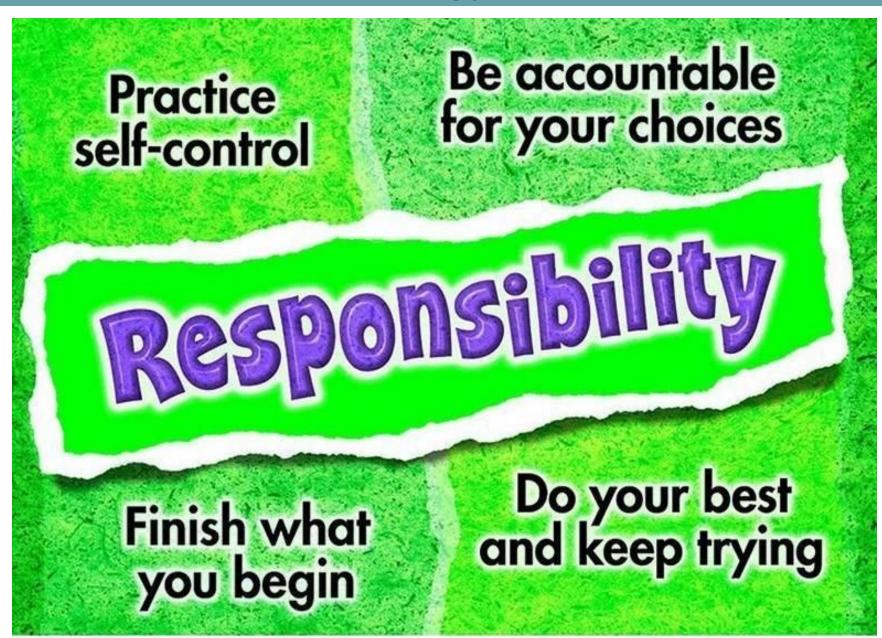


Academic Strategy of the Month

Efficacy's Get Smart Model of Development



Behavior Strategy of the Month



Attendance Strategy of the Month



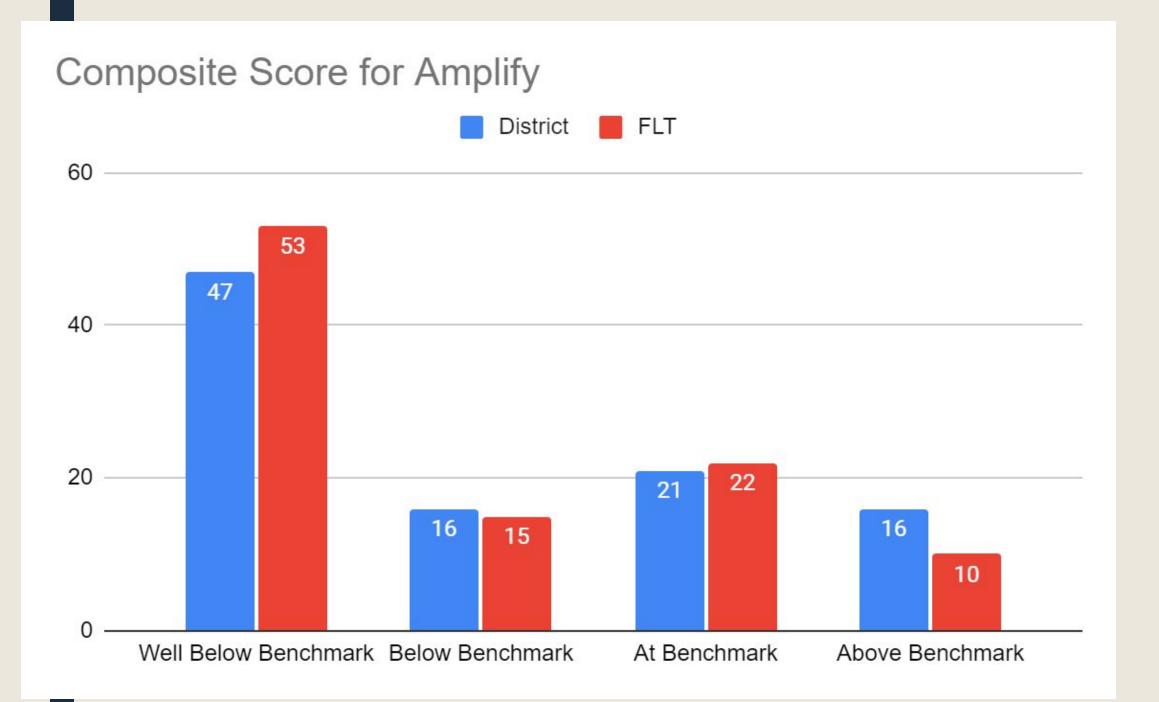
Engagement Strategy of the Month

- Build your child's frustration tolerance level.
- 2. Be a stress reducer.
- 3. Be a role model.
- 4. Value education.
- 5. Communicate.
- be an advocate for your child.
- 7. use your resources wisely.

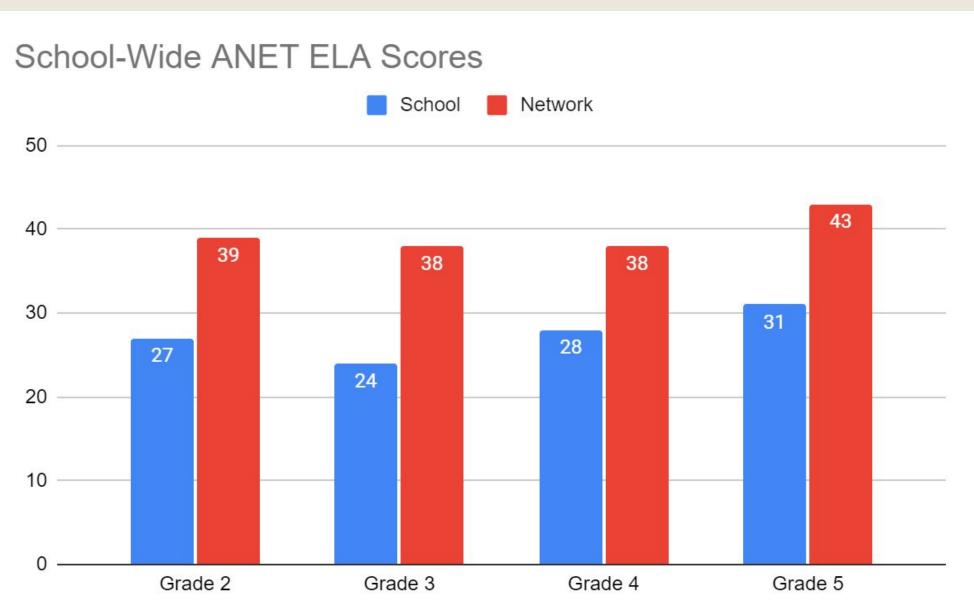


Schoolwide Data

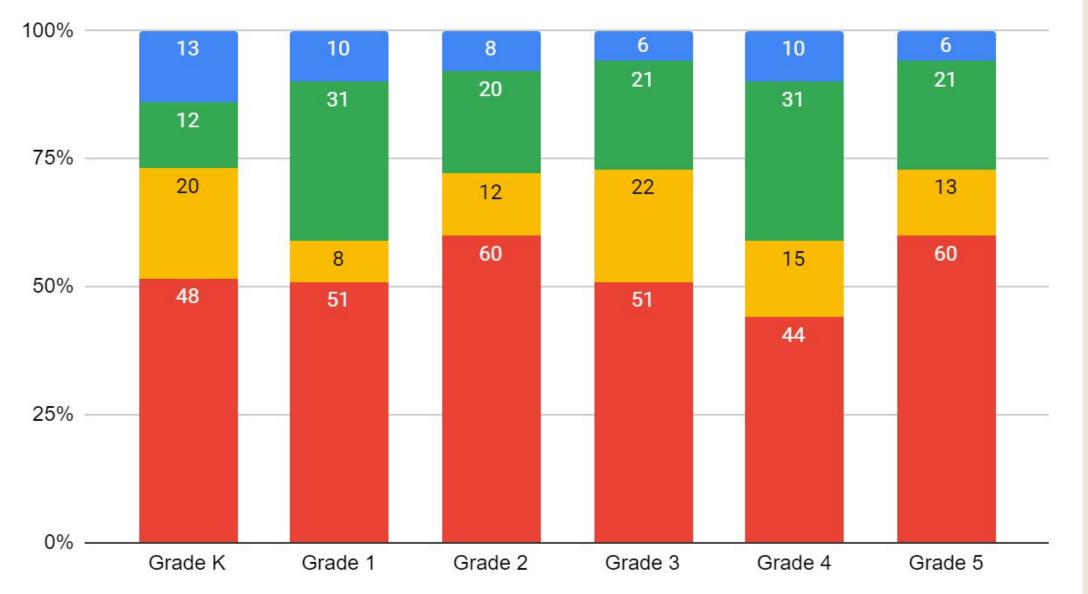
	2022-2023	2022-2021	2021-2020	2020-2019	2018-2019
MCAP ELA	22%	21.5%	N/A	N/A	9%
MCAP Math	11%	6%	N/A	N/A	4%
MISA	15%	9%	N/A	N/A	2%
Enrollment	391	369	419	417	419
Attendance	88%	81.18%	75.35%	91.53%	88.66%
Climate	229 Referrals 23 Suspensions	327 Referrals 32 Suspensions	5 Referrals 5 Suspensions	749 Referrals 32 Suspensions	476 Referrals 57 Suspensions



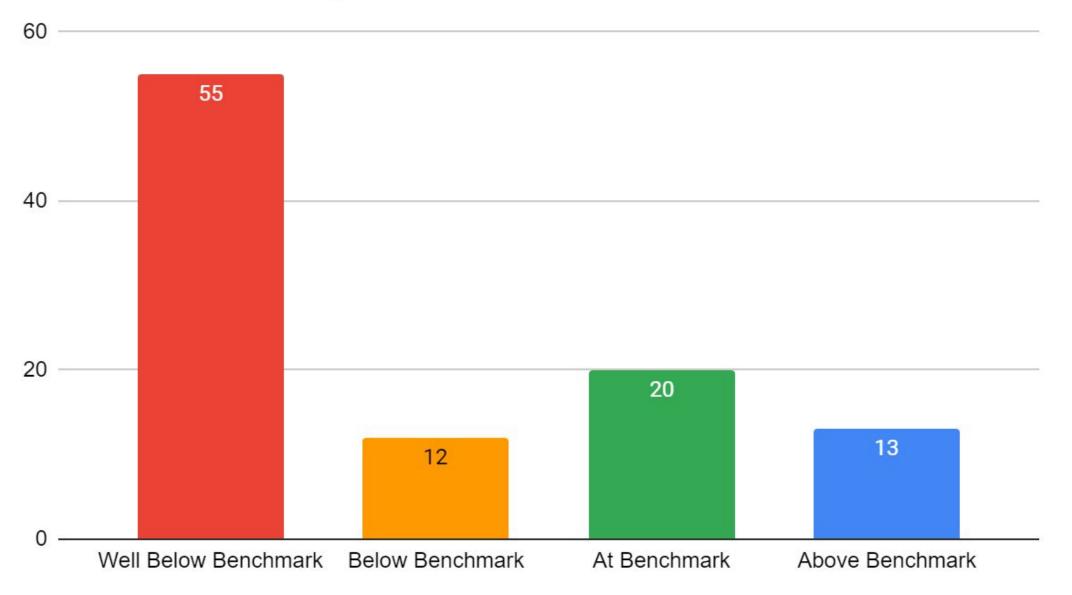
Summary Report



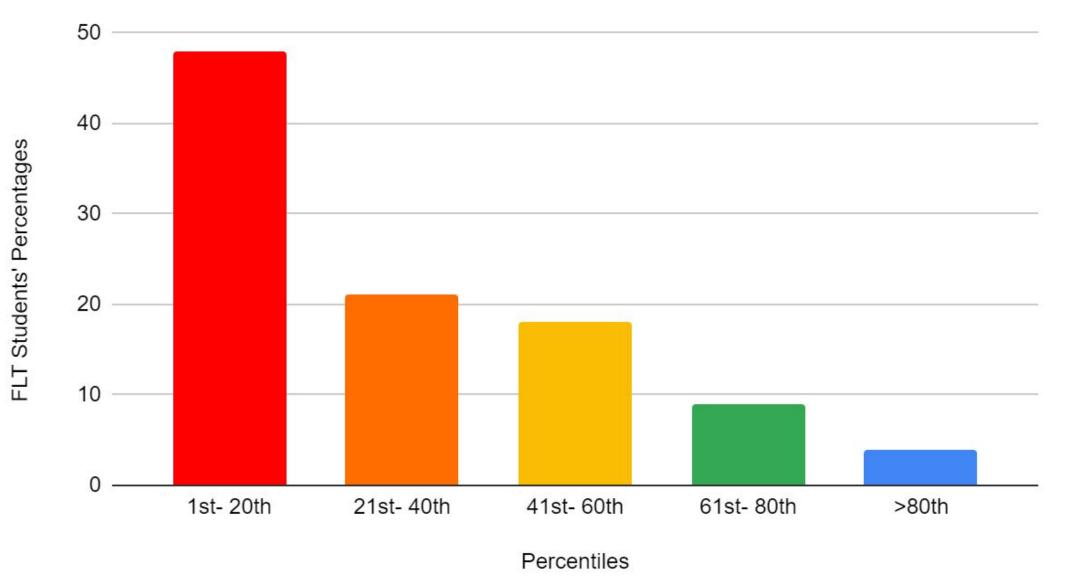
FLT Amplify Composite Scores by Grade



FLT TRC Proficiency Level Performance Measurement

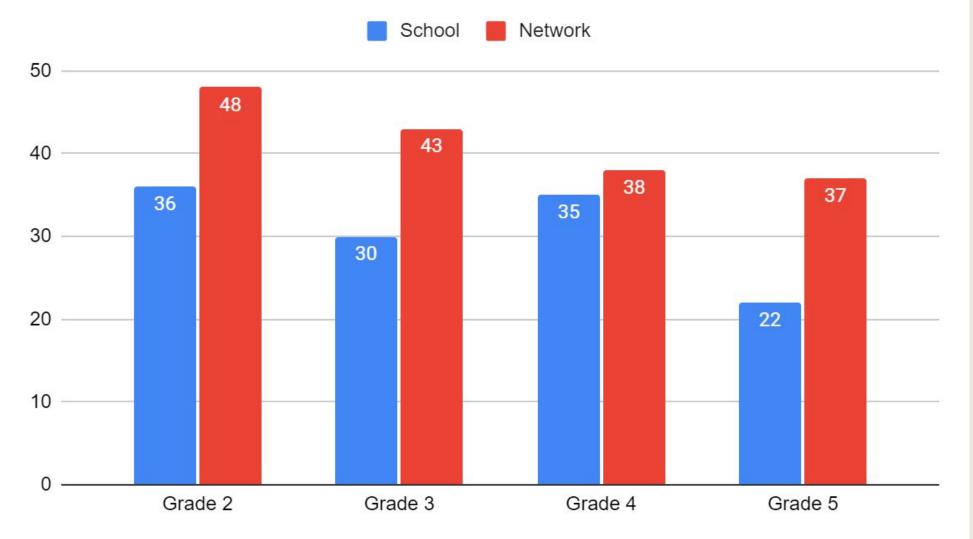


FLT Students NWEA Fall Assessment



Summary Report

School-Wide ANET Math Scores



Other School Announcements

Fire Drills and Crossing Safety

- Monthly drills to practice evacuation, reverse evacuation, and lockdown procedures

Dojo and Schoolwide communication

Parent conversations about behavioral expectations and the importance of kindness

Upcoming Events

- Trunk or Treat
 - October 26th
- PTO Community Meeting
 November 13th
- Flag Football
 November 16th
- September Perfect Attendance Trip to the Pumpkin Patch 5th Grade Field Trip to JA Biztown
 October 27th

Parent Feedback and Share-Out



Questions, Comments, Clarifications, and Next Steps