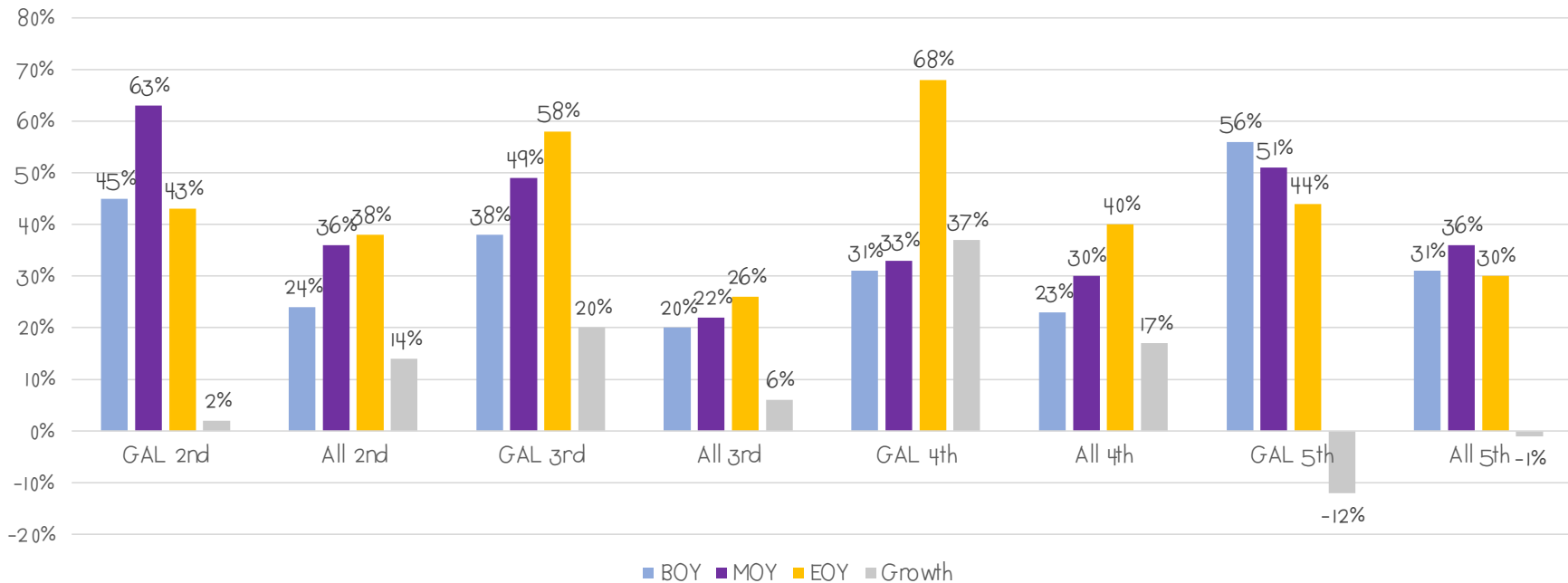


# 2021-2022 Reading Data

## GAL Student ANET Data vs. Grade-Level Student ANET Data

ANET Reading Data

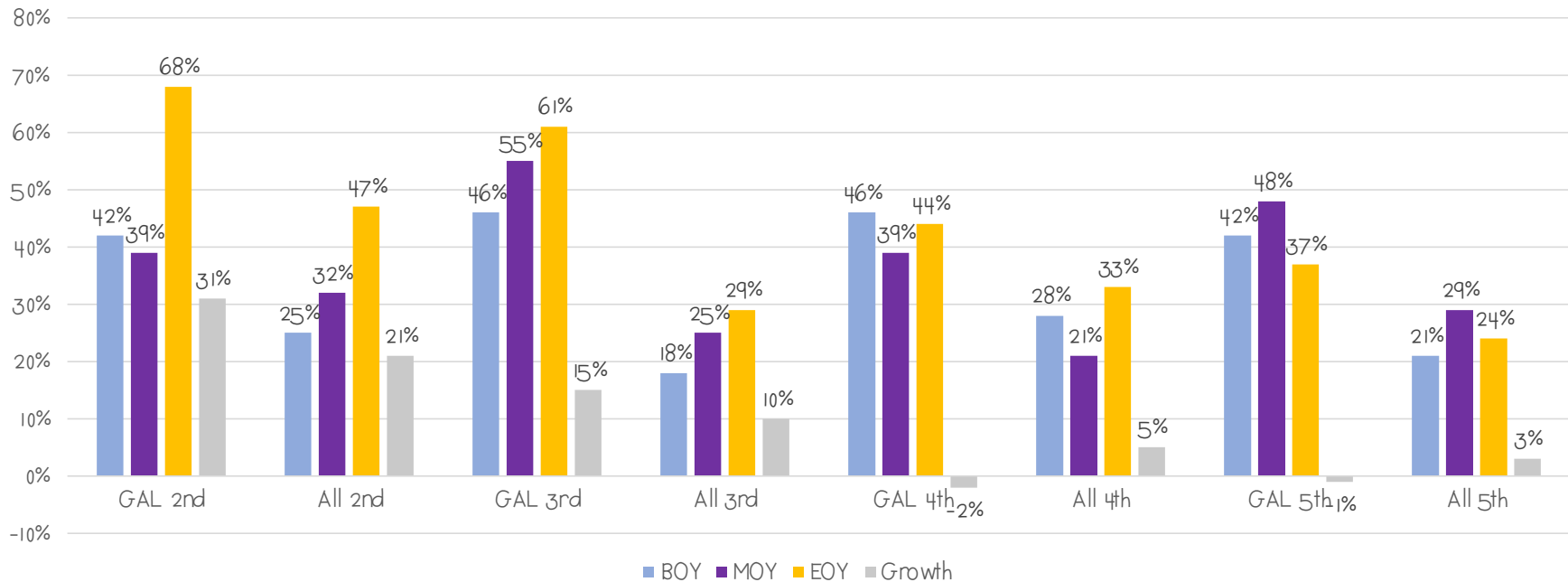


\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2021-2022 Math Data

## GAL Student ANET Data vs. Grade-Level Student ANET Data

ANET Math Data

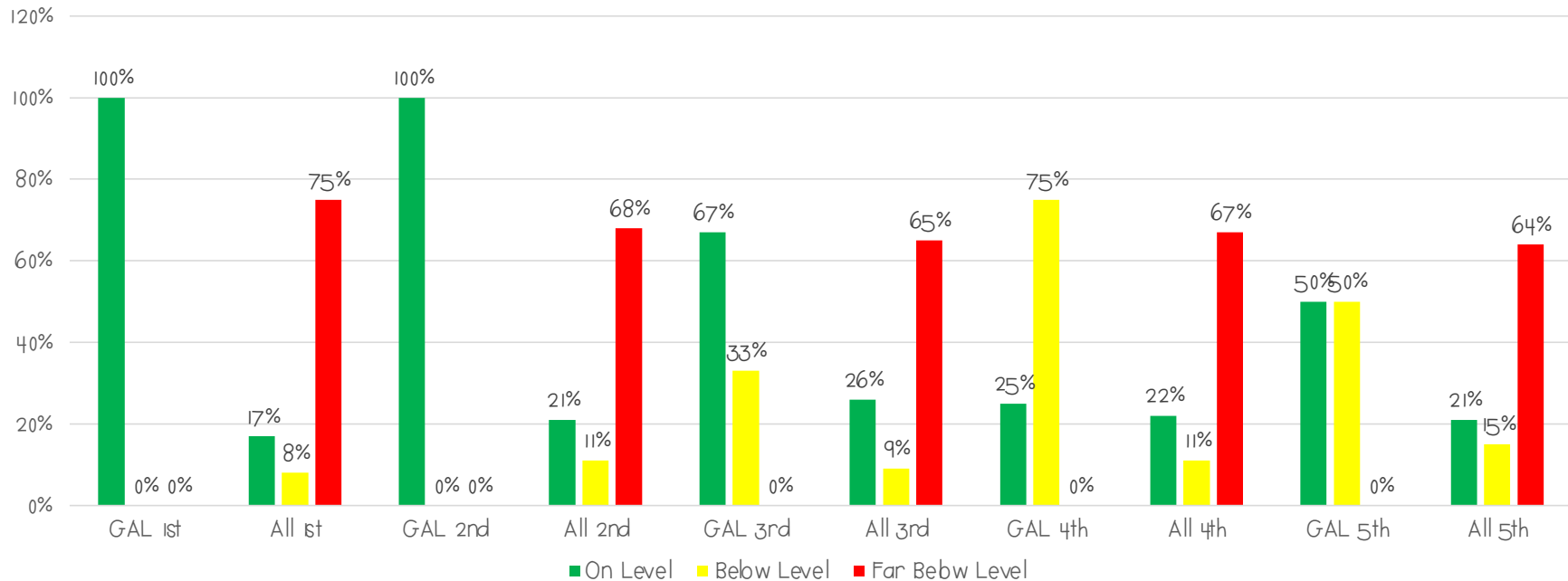


\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2022-2023 BOY Reading Data

GAL Student DIBELS Data vs. Grade-Level Student DIBELS Data

DIBELS Reading Data

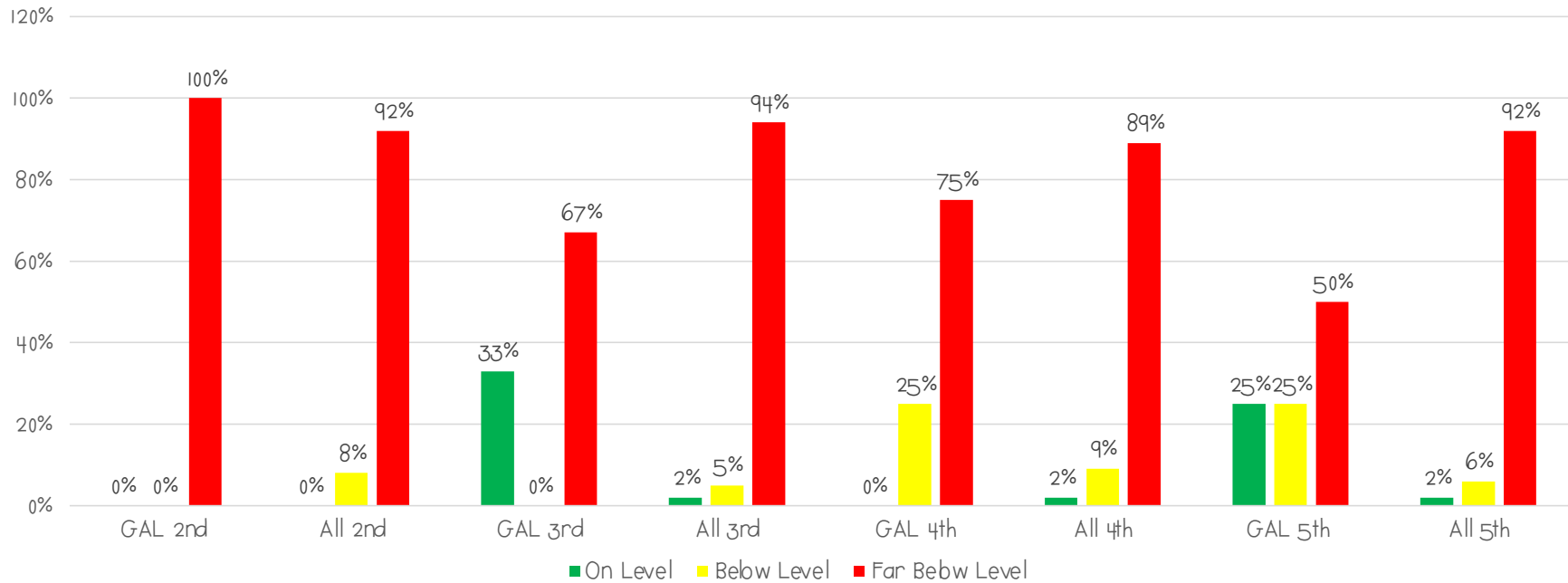


\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2022-2023 BOY Reading Data

GAL Student Reading ANET Data vs. Grade-Level Student Reading ANET Data

ANET Reading Data (2<sup>nd</sup> – 5<sup>th</sup> Only)

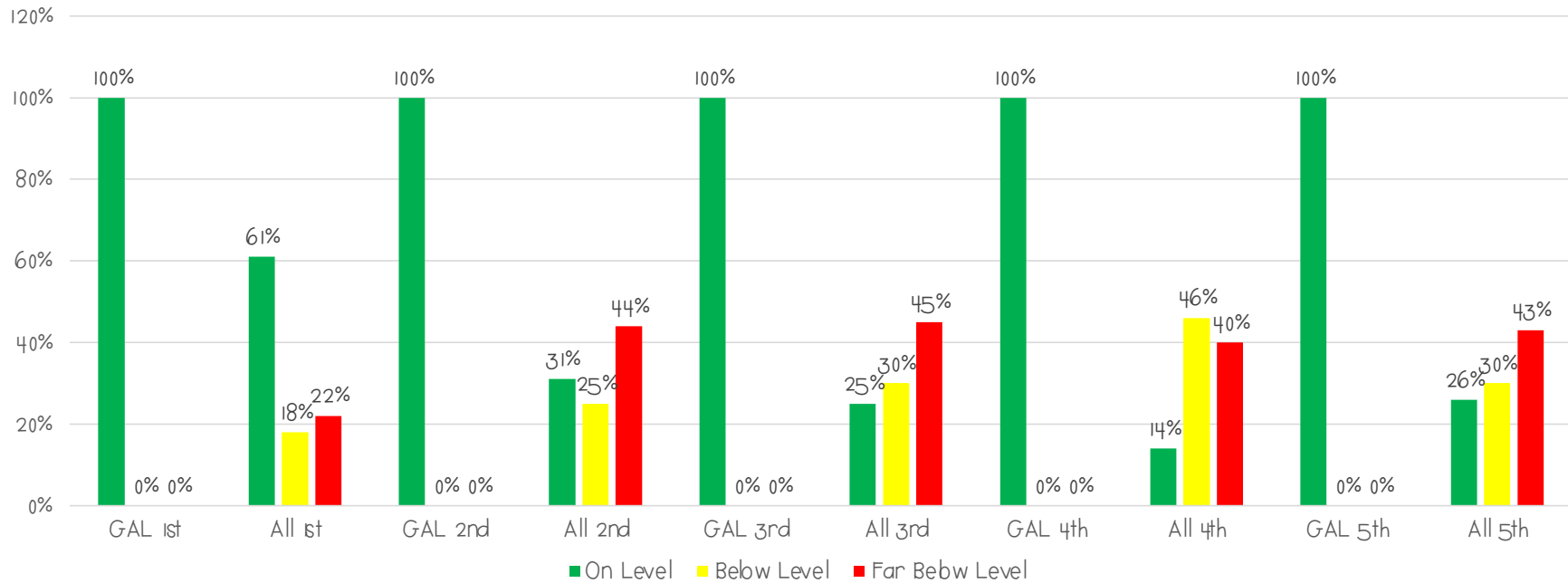


\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2022-2023 BOY Math Data

## GAL Student Math Baseline Data vs. Grade-Level Student Math Baseline Data

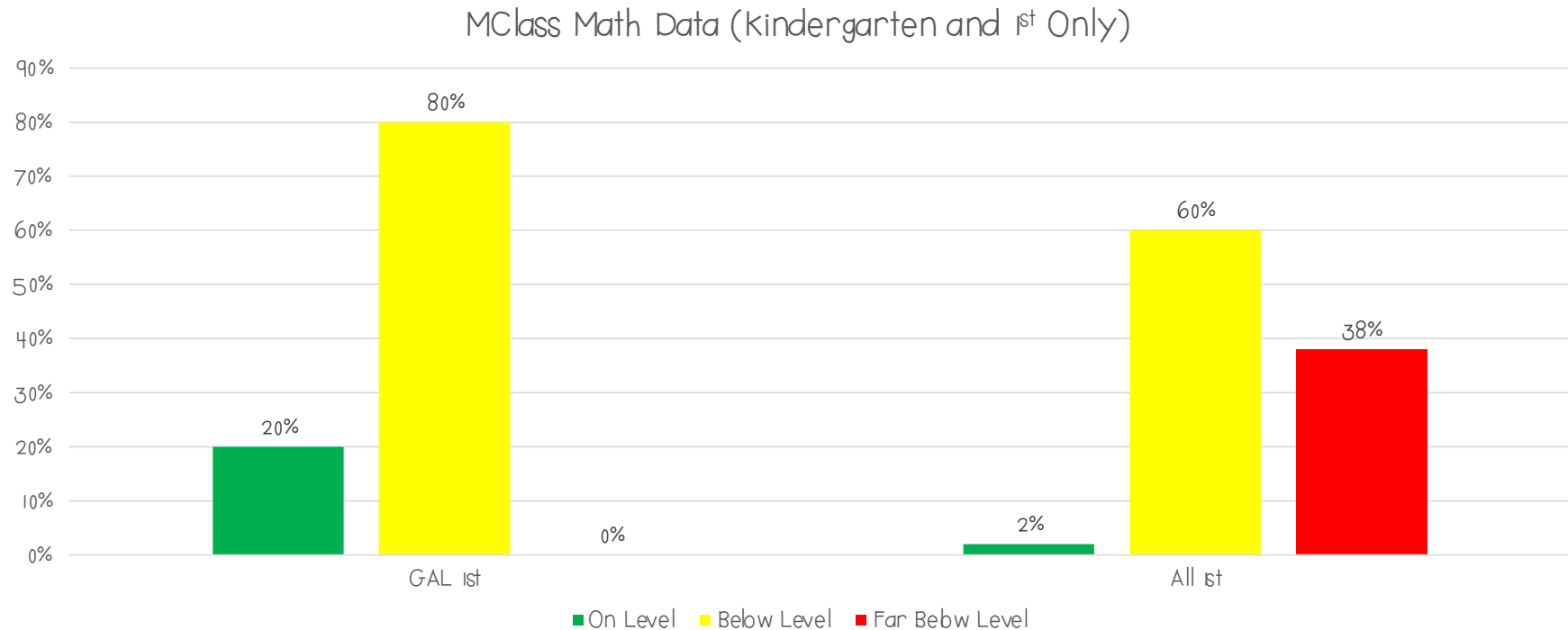
Beginning of the Year Math Placement Test Data



\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2022-2023 BOY Math Data

GAL Student Math MClass Data vs. Grade-Level Student Math MClass Data

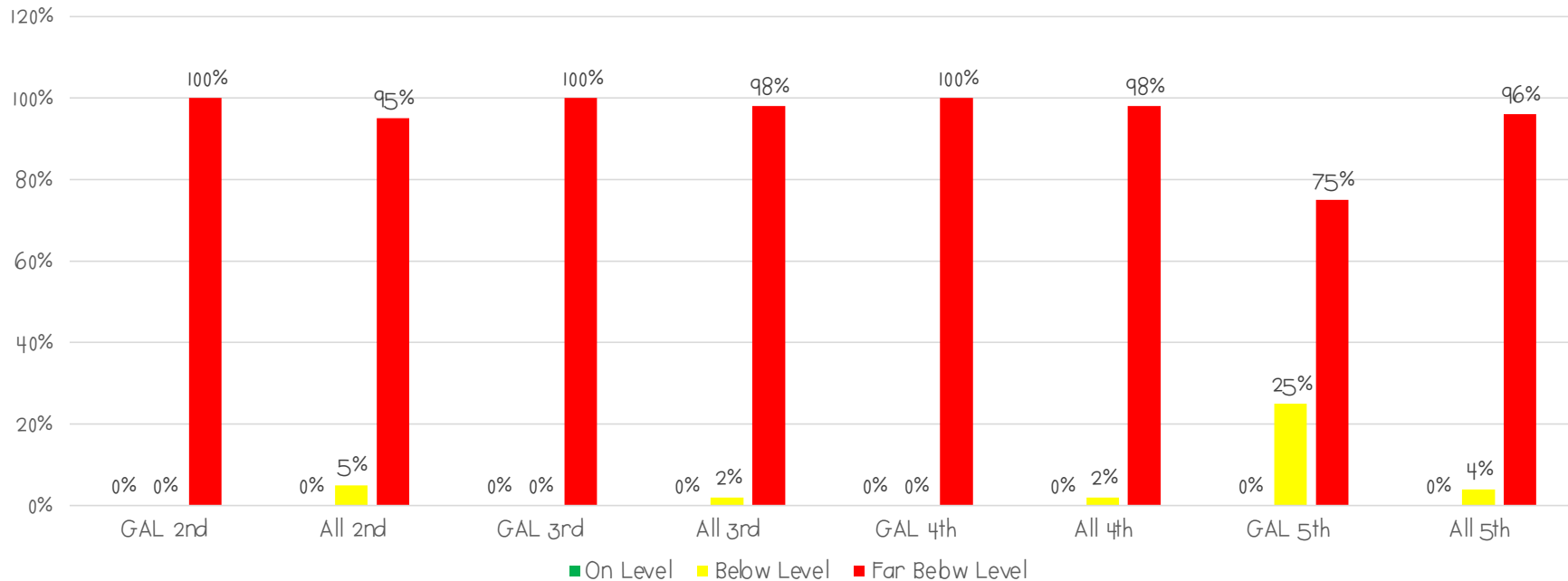


\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.

# 2022-2023 BOY Math Data

## GAL Student Math ANET Data vs. Grade-Level Student Math ANET Data

ANET Math Data (2<sup>nd</sup> – 5<sup>th</sup> Only)



\*\*includes data for students that have not been formally identified as gifted, advanced, or talent development learners but have shown high achievement and/or ability and participate in the GAL small group.