

# The Furman Forum

Volume 38  
Jan & Feb 2022

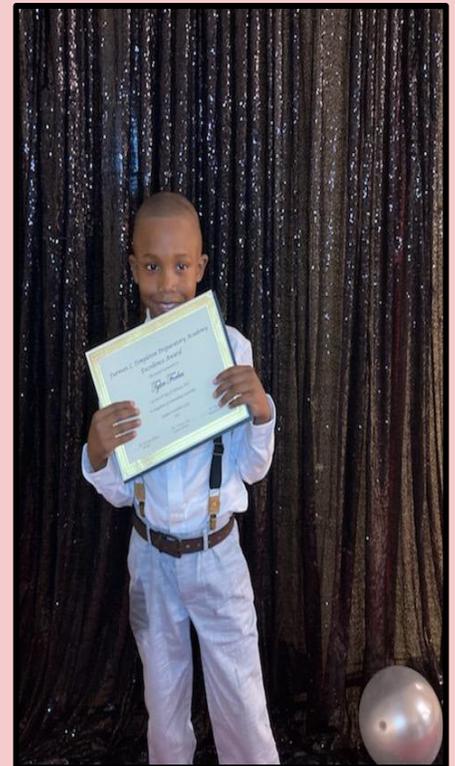
**Ladaisha Ballard**  
*Principal*

**Kimberly Davis**  
*Assistant Principal*

**Rosalind Lockwood**  
*Executive Director*

**Wanda Best**  
*Board President*

## 5th Annual Student Excellence Gala



**FURMAN L. TEMPLETON PREPARATORY ACADEMY**  
**LEARN \* LOVE \* LIVE**

# January & February

## Look What's New In This Month's Issue!

Furman L. Templeton Preparatory Academy  
1200 Pennsylvania Avenue,  
Baltimore, MD 21217  
[furmantempletonprepacademy.com](http://furmantempletonprepacademy.com)



Like Us On Facebook:  
Furman L. Templeton Preparatory Academy



Follow Us On Twitter @FLTprepacademy



Follow Us on Instagram @FLTtempleton

### ★ Vision & Mission Statement....Page 3

*FLT's Mission & Vision Statement*

*Important Dates*

*Parent Information*

### ★ Core Values.....Pages 4-7

*Principal's Word*

*FLT's Core Value of the Month from the AP*

*A Message from the Social Worker*

### ★ Content Update & Tips.....Pages 8-10

*Intervention, Health & Wellness*

*Attendance Updates & Tips*

### ★ Community School News.....Pages 11-12

*Meet the CSD, The F. C. E. Team, & School Partners*

### ★ Special Recognitions/FLT News.....Page 13-14

*Special Recognitions: Staff, Students, & Parents*

*FLT Clubs*

### ★ F.C. E. Events.....Page 15

*Parent Voice Schedule*

*Parent Chat 'N Chew Schedule*

### ★ Resources.....Pages 16-36

*Community Resources, Upcoming Events, & More*

# Furman L. Templeton Preparatory Academy

## Our Mission

To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

## Our Vision

Accelerating the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and in the 21st century global workforce.

## Important Dates

- **January 1st, 2022-School Closed**
- **January 3rd, 2022- Professional Development Day- Staff Only-School Closed**
- **January 4th, 2022 School Opens for Students and Staff**
- **January 17th, 2022- MLK Day- School Closed**
- **January 24th-28th, 2022- Parent Appreciation Week**
- **January 28th, 2022- Q2 Perfect Attendance Celebration**
- **February 1st, 2022- 100th Day of School Celebration**
- **February, 2022- Black History Month**
- **February 22nd-25th, 2022- Black History Celebration**
- **February 24th, 2022- Black Excellence Gala**



The complete 21-22 SY Calendar with important dates may be found towards the end of this newsletter

## Parent Information



**February 28th, 2022**

FLTPA Parent Voice @5pm  
Facebook/Instagram/Zoom

Join the Furman Parent Town Hall Meetings  
@4pm  
Via the Following Link:

<https://bit.ly/3gWoXYy>

**February 14th**



**February 7th, 2022**

Parent Chat 'N Chew  
@ 12 on Zoom

*For more parent information check out the resource guide at the end of the newsletter.*

# Principal's Word

## Climate and Culture

### High Expectations of Individual Behavior for the Greater Good of the Group

“You might not believe in yourself; but I believe in you. I tell my students, “I believe in you guys.” Even if you don't believe you can do it, I believe you can do it, so just think about that.”

Miranda, Classroom Teacher- *Disrupting Poverty*



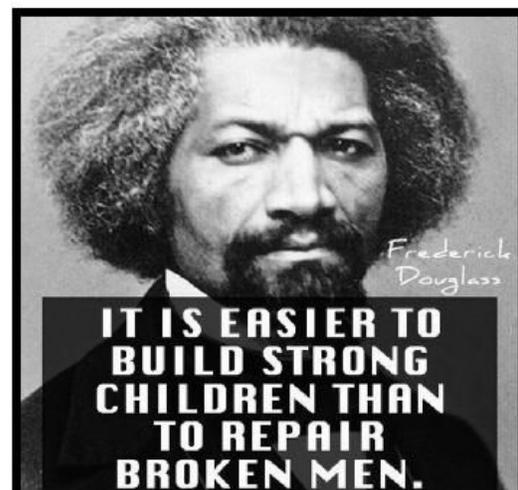
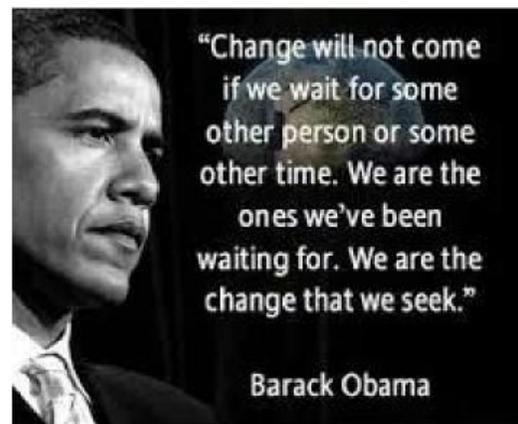
Ms. Ladaisha Ballard

As we continue to celebrate Black History Month, I am reminded of the social, political, and economic advancements of African Americans in this country over the last 400 hundred years. This progress is greatly due to the ability of individuals to manage themselves and their beliefs in order to bring about positive change.

In this same spirit; we are responsible for helping students gain a strong sense of efficacy in support of changing their circumstance. When students live in poverty, for many of them to break cycles of generational poverty and social placement, they must see the world as a place where their individual mindset and behavior has a great impact on the world around them. In order to teach such ways of thinking and behaving, the educator too must practice similar beliefs.

Educators must be professionally accountable (deeply responsible for learning) in order to ensure limited fixations on student deficits, assignment of less challenging work, and resistance to embracing and implementing new strategies. Below, be reminded of six ways to hold yourself accountable for student learning and overall student achievement at FLTPA.

- Focus on what you can control
- Be open to critique and willing to learn
- Find an accountability partner
- Let students know you won't give up on them
- Consider yourself on the same team as your students
- Take risks



# Principal's Word Cont'd

## Ways Teachers Can Support Students of Color

As schools continue to expand, intentional effort to connect and celebrate students is increasingly important. In order to ensure all people including students are not only welcomed but rejoiced, Educators should, for example,

- Really get to know their students
- Create ways for students to bring their lives into the classroom
- Honor their language
- Tell them you love them
- Build a list of all the various resources that might support them
- Keep parents involved through multiple medias
- Invite guest speaks and mentors of color into the classroom
- Use diverse books
- Assess your own level of diversity understanding
- Share stories with students and let students share theirs

Educationally,

Principal Ballard

Students learn best when they feel welcomed, comfortable, and safe.

CHOOSE CHOOSE

Mrs. Blackwell, Kindergarten Teacher #MyTeachingPhilosophy

"NINE-TENTHS OF EDUCATION IS ENCOURAGEMENT."

ANATOLE FRANCE



As your teacher I promise you that I will always be in one of 3 places:

in front of you to cheer you on • behind you to have your back • and next to you so that you aren't walking alone.

# Core Value of the Month

## CORE VALUE OF THE MONTH

This month's core value is **tolerance**. **Tolerance** is willingness to accept behavior and beliefs that are different from your own, although you might not agree with or approve of them.

**Synonyms:** mercy, patience, sensitivity, good - will

**Antonyms:** bias, disapproval, narrow-mindedness, prejudice



Ms. Kimberly Davis

## Teaching Our Children Tolerance

In our world today, we must acknowledge that we are surrounded by differences in ethnicity, religion, culture, gender, disabilities, and other differences. Many people are comfortable sharing, socializing, and learning amongst a diverse group of people. This may largely depend upon how a person is raised, their exposures throughout life and their attitudes towards differences. On the contrary, many people do not feel comfortable in diverse settings.

### ***Why is it important to encourage our children to show tolerance?***

We want our scholars to feel comfortable in diverse settings. Open minds learn the most! Consider how much more we learn when we are open to a variety of thoughts, ideas, cultures, and values. Tolerance does not mean we change who we are or accept bad things. It does not mean we sacrifice our own beliefs for others. It means we stand proudly in our own heritage and beliefs while celebrating others. It means we accept people for who they are, and we respect their beliefs, cultures, ideas, and thoughts even though they may differ from our own. It means we treat others as we wish to be treated. Once our scholars "leave the nest", they need to be able to navigate life with people from all walks of life; in business, in travelling, in their communities, in relationships, and through all areas of life. While it is important to encourage our children to be tolerant of others, it is equally important that we model tolerance. Children learn most by what they see, what they hear and what they experience.

Here are a few points to consider when teaching and modeling tolerance:

As we communicate with others, be sure to demonstrate respect.

Expect your scholars to treat one another with respect.

When scholars ask questions about people's differences, answer openly and honestly.

Introduce movies, programs, games, stories, and curriculum that value differences.

As a class, learn together about various cultures and traditions. Allow students to share their own cultures, values, and differences during your learning time so your scholars have awareness and begin to develop tolerance for one another.

(What other ways would you consider as you teach and model tolerance?)

Be kind to one  
another, even  
if you disagree  
on stuff.

*Tolerance implies no lack of commitment to one's own beliefs. Rather it condemns the oppression or persecution of others. -John F. Kennedy*

# A Message From the Social Worker

## School Social Worker

Hello Furman Families,

I want to remind parents that we are continuing to have PARENT PBIS awards- In order to be considered for PARENT PBIS your child must meet the criteria for PBIS and you must attend one or more school meeting or event in that month. If you do your name would be placed in a raffle and you could win dinner for 5 delivered to your home. This month's winners are.....

Again please reach out with questions or concerns.

Mrs. Kristine Rose, LCSW-C  
443-836-6444  
kzwerlein-rose@bcps.k12.md.us

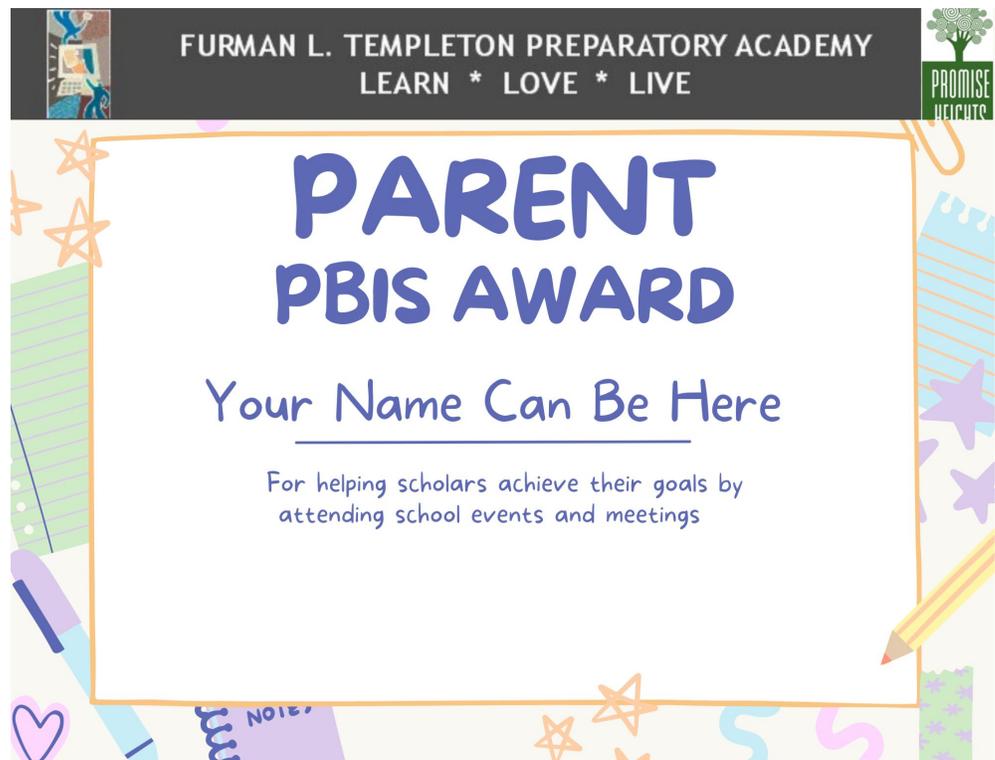


Kristine Zwerlein- Rose

### Congratulations Parent PBIS Awardees

Each of these parents will receive a certificate and placed in a raffle. The five parents picked from the raffle will win a catered dinner delivered to their home.

Adriane Coles  
Dearria Alston  
Ladaisha Ballard  
Coline Butler  
Derrick Ashe  
Maria Wren  
Katina Stevenson  
Cynthia Banks  
Monique Blake  
Takeria Bailey  
Tarsha Simms  
Latoya Lawrence  
Angelita Williams



# January - Content Update & Tips

## Illuminating Intervention



It is hard to believe that we are already half of the way through the school year! All students have completed their mid-year assessments in reading and math. Students' levels on Guided Reading will be adjusted as needed to complement their growth.

A great way to support your child in intervention is to work on fluency at home. In math, fluency can be number identification, counting up and down, quickly identifying 1, 10, or 100 more or less than a given number, or facts (addition, multiplication, subtraction, or division). In reading, fluency can be letter identification, letter-sounds identification, sight words, or vocabulary. Rereading the same text helps to build fluency as students begin to remember words they are seeing repeatedly. The Dolch Word Story that was sent home last month is another great fluency practice material.

It is also important to read to and with your child. If you need help getting books, please contact Mrs. Benton by email at [klbenton@bcps.k12.md.us](mailto:klbenton@bcps.k12.md.us).



## Wellness Watch

Now that it is winter and exercising can be a challenge, let's think about other types of wellness. Wellness is more than just your body, eating healthy, and exercising. Wellness also includes wellness of the mind. Challenge your mind by finding ways to expand your knowledge and skills. According to Samaritan Health Services, here are some things you can do to boost wellness of the mind for you and your family.

- Take a class or read a book.
- Research a topic that interests you.
- Work on a sudoku or crossword puzzle.
- Teach your child a new card game like go-fish, UNO or spades.
- Encourage imagination.
- Visit the library.
- Make a point to take some quiet time for yourself to practice deep breathing or reflect upon your day
- Do something that makes you genuinely happy
- Take a moment to thank someone

# February - Content Update & Tips

## Illuminating Intervention



All math intervention students received a mid-year assessment to track their growth from the beginning of the year to now. Many students increased their level from intensive (0 - 24%) to strategic (25% - 49%) or from strategic (25% - 49%) to approaching (50% - 74%). We are very proud of their work, but we are not done yet! The skills that were assessed were the skills they had been working on in intervention, but they are skills from the previous grade level.

In reading, students were also assessed using the Dolch word list and the RAZ Kids Guided Reading assessments. Again, many students made excellent gains in both areas, but we still have work to do! Please make sure you are practicing the Dolch word fluency reading passage and reading with your child at least 5 nights a week!

The GAL students are also hard at work improving their writing responses to questions about reading passages and solving difficult math problems. Students are expected to write about their thought process in both subject areas. These skills are essential to demonstrating their knowledge on the MCAP assessments as well as preparing them for their upper grade level courses. All activities this month will focus intently only improving their writing responses. If you would like more information about our gifted programming or would like to refer your child for testing, please visit our school's website or email Mrs. Benton at [klbenton@bcps.k12.md.us](mailto:klbenton@bcps.k12.md.us).

---

## Wellness Watch



Besides being Black History Month, February is also Heart Month. During this month of love is a great time to check in on your ticker! In the United States, Heart disease causes 1 in 4 deaths annually and is the leading cause of death for men and women. Though some heart issues are genetic, heart disease, like coronary artery disease, can be prevented by managing your health condition and by making healthy choices. Coronary artery disease is a condition that develops when fat, cholesterol, calcium, and other substances in the blood build up inside the coronary arteries (the arteries that supply oxygen-rich blood to the heart). Coronary artery disease can cause heart attacks (Sudden Cardiac Arrest), medical episodes that affect one person every 40 seconds in the U.S.

What can you do to prevent coronary artery disease?

- Engage in regular moderate aerobic exercise for at least 30 minutes five days a week or more vigorous workouts at least 20 minutes three times a week.
- Adopt a diet low in salt, sugar, saturated and trans fats and high in unsaturated fats (fish, avocado, etc.)
  - Maintain a normal body weight with caloric adjustment.
  - Take fish oil supplements.
  - Avoid smoking and recreational drug use.
  - Drink no more than ½ to 1 alcoholic beverage per day.

If you, or someone you know, is possibly having a heart attack, call 9-1-1 immediately! The chances of survival drop by 7 to 10 percent with every minute that passes without CPR and defibrillation, and chances of successful resuscitation diminish greatly after 10 minutes.

# Attendance Updates

## Attendance at FLT

Here at Furman L. Templeton, we are always striving for strong and successful attendance from our young scholars.

Each month our scholars who have perfect attendance receives a small prize and a certificate to celebrate their attendance accomplishments. Parents and guardians of students who have perfect attendance will also receive their own certificate for their contributions for getting their child to school each day. We celebrate our parents by placing their names in a monthly raffle for one lucky parent to win a gift!

We kicked off our Classroom Attendance Program where each class works together to increase their homeroom attendance each week. Teachers and students who improve the most are able to receive fun prizes, pizza parties, and special shoutouts on announcements!

Our first round of winners were the classes of Dr. Stewart, Mr. Mitchell, and Ms. Bullock! Great job everyone!

We want every single one of our students to be successful and have good attendance. If you are having problems with getting your child to school, we are more than willing to work with you.

**Latoria Mackey, Community School Director**  
443- 813- 1522  
latoria.mackey@ssw.umaryland.edu

**Dominique Butler, Assistant Community School Director**  
443-930-1119  
dominique.butler@ssw.umaryland.edu



## Attendance Percentages



**Dr. Stewart's Class**  
4th & 5th grade



**Mr. Mitchell's Class**  
3rd grade



**Ms. Bullock's Class**  
1st grade

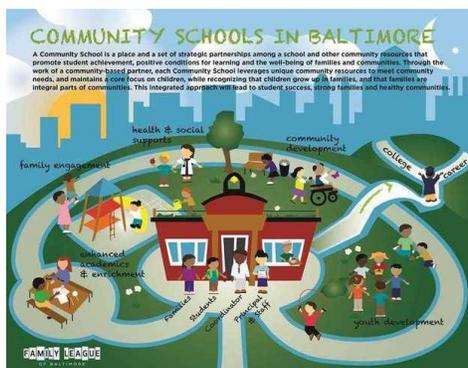
Grade	Attendance
FLT Avg.	81%
Pre-K	82%
K	83%
1	81%
2	81%
3	83%
4	78%
5	82%

**FLT's Attendance**  
**Goal: 94.0%**

# Community School News

## Partnerships at FLT

- Child First
- B'More for Healthy Babies
- Reading Partners
- YMCA
- Little Flowers
- FEV Tutor



- Promise Heights
- Breath Mobile
- Sharp Street Memorial Church
- Stanley Snacks
- MD Food Bank
- Chicago Parent
- Catapult Learning

For more information Contact:  
Latoria Mackey, MSW  
Community School Director

## The Promise Heights Team at FLT



**Latoria Mackey, Community School Director**

443- 813- 1522

[latoria.mackey@ssw.umaryland.edu](mailto:latoria.mackey@ssw.umaryland.edu)

**Linda Callahan, Early Childhood Mental Health Consultant**

401.207.3664

[Linda.callahan@ssw.umaryland.edu](mailto:Linda.callahan@ssw.umaryland.edu)

**Nikea Taylor, Early Childhood Assistant**

443-930-0170

[nikea.taylor@ssw.umaryland.edu](mailto:nikea.taylor@ssw.umaryland.edu)

**Dominique Butler, Assistant Community School Director**

443-930-1119

[dominique.butler@ssw.umaryland.edu](mailto:dominique.butler@ssw.umaryland.edu)

**Owyn Otero, SSW Intern**

410-627-1002

[Ootero@umaryland.edu](mailto:Ootero@umaryland.edu)

**Katie Plant, SSW Intern**

410-627-1393

[plantk93@gmail.com](mailto:plantk93@gmail.com)

**Deiarria Alston, Parent Leader**

## Partnership Highlight



We nominate, **The Movement Team**, for this month's partnership highlights. We Would like to say thanks for being a dependable partner. We are thankful for your act of service in providing our students with an active helping hand in recess and free time!

The Movement Team is a nonprofit community-based organization providing direct and support services to schools and families with the support of their vast network of community partners. They continuously seek to improve the well-being of youth and families through community service initiatives. They areas they specialize in:

- School & Community Youth Mentoring
- Life Skills & Career Readiness Training
- Parent Engagement Workshops
- Family Strengthening Supports

# Community School News

## Promise Corps

*Meet Our Promise Corps Members!*



### **Dayuana Thompson**

*“My name is Dayauna Thompson. This is my first year as a Promise Corps for Promise Heights . I will be working with FLTPA first graders. I love music and arts & crafts . I look forward to the new school year.”*

**443-930-1166**

**[dayuana.thompson@ssw.umaryland.edu](mailto:dayuana.thompson@ssw.umaryland.edu)**

### **Ebony Knight**

*“I am a Promise Corp member at Furman L. Templeton Elementary School. This year, I will be working with 3rd grade students. My duties are to track students attendance and provide resources to families who are in need.”*

**443-462-1493**

**[Ebony.knight@ssw.umaryland.edu](mailto:Ebony.knight@ssw.umaryland.edu)**

### **Ms, Erin Miller**

*“Hello to all, My name is Erin Miller, and like to be called Ms. E. This is my first year as a Promise Heights Member. I look forward to dancing, laughing, and lots of air hugs with you all!”*

**443-977-9312**

**[erin.miller@ssw.umaryland.edu](mailto:erin.miller@ssw.umaryland.edu)**

**Follow and connect with us on social media:**



**Facebook: FLTPA Parent Voice**



**Instagram:FLT Parent Voice**

# Special Recognitions

We are pleased to announce our first round of special recognitions as we enter the new 2021-2022 academic school year! We would like to take a moment and acknowledge the following staff members and students!



## January Students of the Month

Trey Faust	Samiyah Taylor
Isaiah Wright	Ya'onna Smith
Dylan Bridges	Tyler Randall
Terry	Kylon Fields
Washington-Brown	Jordyn Young
A'monie Wallace	Jah'ahri Dorsey
Justice Lewis	Rayyan Tutu
Ayden Dunnigan	Kentrell Brice
Jermaine James	Kaylee Williamson

We look forward to being able to celebrate more staff and students in the future. We appreciate you all, keep up the good work!



## Staff of the Month January/February



Officer Hill

Ms. Beachely

Theresa Braxton



Mr. Vietmeier



Ms. Vidal



Ms. S. Hall



# Stay Connected with Us!



Keep up to date with school events and communications on:

**ClassDojo:** Furman L. Templeton Elementary School



**ClassDojo**



**Facebook:** Furman L. Templeton Preparatory Academy

**Twitter:** @FLTprepacademy



**Instagram:** @FLTempleton

## Stay Connected. Stay Informed. Stay Engaged

- Subscribe to the school website for email communications
- Follow us on all of our social media platforms
- Stay updated on COVID-19 and school updates
- Attend Parent Town Hall, PTO, and Parent Chat N' Chew workshops!



# FLTPA EVENTS

## Events

Date	Event Title
February 7th, 2022	Chat and Chew: Hosted by Catapult Learning Keeping your Child Motivated
February 14th, 2022	Town Hall
February 22nd-25th, 2022	Black History Celebration
February 24th, 2022	Black Excellence Gala
February 28th, 2022	Parent Voice

## Parent Voice PTO / Parent Chat 'N Chew Schedule SY 21/22

Date	Parent Voice PTO	Parent Chat N' Chew
September	15th	9th
October	20th	7th
November	29th	22nd
December	13th	20th
January	21st	13th
February	28th	7th
March	7th	14th
April	20th	14th
May	18th	12th
June	15th	

## LET'S EXPLORE A LITTLE MORE!

### ★ Zoom Friendly Activities

*Parent Town Hall*

*Chat & Chew*

*Vibe and Paint*

### ★ Health Initiatives

*Bmore For Healthy Babies*

*Breathmobile*

*At Home Covid Testing*

*Free Yoga Classes*

### ★ Community Events

*Fatherhood Classes*

*STRIVE Job Training*

*We're All In This Together*

### ★ School Highlights

*Specials Highlight*

*Furman's Flashbacks*

*School Calendar*





Follow us on social media

# PARENT TOWN HALL

Virtually on Zoom  
@4PM



Go to class dojo  
for the zoom link

For more information, please go to [class dojo](#)  
or Visit [www.furmanltempletonprepacademy.com](http://www.furmanltempletonprepacademy.com)

Instagram: @ftparentvoice @fttemplteon

Facebook: @ftpaparentvoice @furmanltempletonpreparatoryacademy



FURMAN L. TEMPLETON PREPARATORY ACADEMY  
LEARN \* LOVE \* LIVE

*It's time to ...*

# Chat & Chew

*Join us as we discuss the following topic:*

***"Financial Freedom"***

**January 24, 2022 @ 4pm**

**Join Us On Zoom:**

<https://bit.ly/3gWoXYy>

Meeting ID: 972 8699 7574

Passcode: 923184

Check us out on social media



**PROMISE HEIGHTS**  
Where Hope Takes Root

# VIBE & PAINT



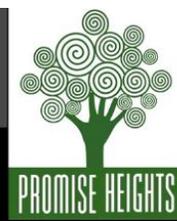
**VIRTUAL PAINT NIGHT FOR PARENTS!**

**JANUARY 28TH, 2022**

**5PM**

**TO REGISTER ( LIMITED SPOTS! )**

**[HTTPS://FORMS.GLE/vmx4x6wzlkotj2h46](https://forms.gle/vmx4x6wzlkotj2h46)**



# Parent Voice

---

January 31st, 2022  
4-5pm

Making our parent voices a priority!  
Join us in discussion to voice your concerns and ideas

<https://bit.ly/3gWoXYy>  
Meeting ID: 972 8699 7574  
Passcode: 923184



FURMAN L. TEMPLETON PREPARATORY ACADEMY  
LEARN \* LOVE \* LIVE



*It's time to ...*

# Chat & Chew

*Join us in a Catapult Learning Workshop:*

*Keeping your child motivated*

**February 7th, 2022 @4pm**

**Join Us On Zoom:**

<https://bit.ly/3gWoXYy>

Meeting ID: 972 8699 7574

Passcode: 923184



# PARENT VOICE



● **FEBRUARY 28, 2022**

Making our parent voices a priority!  
Join us in discussion to voice your concerns and ideas

**[HTTPS://BIT.LY/3GWOXYY](https://bit.ly/3GWOXYY)  
MEETING ID: 972 8699 7574  
PASSCODE: 923184**



FURMAN L. TEMPLETON PREPARATORY ACADEMY  
LEARN \* LOVE \* LIVE

## BLACK HISTORY MONTH CELEBRATION

### **TUESDAY, FEB. 22**

- **BLACK HISTORY PORTRAITS (ART SHOW)**
- **LIVING MUSEUM (STUDENTS DRESS UP LIKE A BLACK HISTORICAL FIGURE OF THEIR CHOICE)**

### **WEDNESDAY, FEB. 23**

- **CLASSIC BLACK MOVIE DAY AND RESEARCH PRESENTATIONS**

### **THURSDAY, FEB. 24**

- **BLACK EXCELLENCE GALA**

### **FRIDAY, FEB. 25**

- **THEATRE PRODUCTION AND ASSEMBLY**



**FEBRUARY 21ST-25TH**



JOIN US FOR MINDFULNESS  
MEDITATIONS AND  
SELFCARE

Drink Lots  
Of Water



A Virtual Winter Series  
"Together Time"  
w/JUST BE



Meditate

Breathe Meditate Relax

Journal  
Everyday

@11

2/1, 2/15, 3/1, 3/15,  
3/29, 3/31



Zoom link: 999 8960 0467  
Passcode: 650564



Bubble Bath



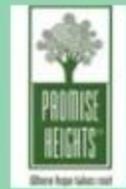
Get More  
Sleep



Social Media  
Detox



Listen To  
Music





UNIVERSITY of MARYLAND  
CHILDREN'S HOSPITAL

[https://www.canva.com/design/DAEp\\_Fxomz8/zBfdcZ9vx A5DdAsNFIKhjg/edit](https://www.canva.com/design/DAEp_Fxomz8/zBfdcZ9vx A5DdAsNFIKhjg/edit)

# *The Breathmobile is here to help!*



The Breathmobile is a mobile asthma and allergy clinic from the University of Maryland Children's Hospital. The Breathmobile provides specialty-based preventive asthma care to children at schools in Baltimore City.

Every month

Furman L. Templeton Preparatory Academy

9am-3pm

Scheduled Appointment Required



**PROMISE HEIGHTS**  
Where Hope Takes Root



<https://www.canva.com/design/DAE3HY8NAi4/vXOFJTHDquLRpmIVz-fZUw/edit?layoutQuery=survey>

UNIVERSITY *of* MARYLAND  
CHILDREN'S HOSPITAL



# HELP THEIR HEALTH!

DOES YOUR CHILD HAVE ASHTHMA  
OR ALLERGIES? THE  
BREATHMOBILE, A MOBILE ASTHMA  
AND ALLERGY CLINIC CAN HELP  
YOU WITH MANAGING YOUR  
CHILD'S ASTHMA/ALLERGIES.

Contact Promise Heights Intern, Owyn Otero  
[ootero@umaryland.edu](mailto:ootero@umaryland.edu)  
to receive a survey to get your child on track for  
managing their health!



PROMISE HEIGHTS  
Where Hope Takes Root

https://  
www.ca  
nva.co  
m/desig  
n/DAE1  
\_eB8h  
VE/0N3  
QIKnw0  
WxpW  
TaxFbX  
Zmg/ed  
it

# COVID TESTING

## FREE AT HOME COVID TESTING KITS



Residential households in the U.S. can order one set of 4 free at-home tests from USPS.com. Here's what you need to know about your order:

- **Limit of one order per residential address**
- **One order includes 4 individual rapid antigen COVID-19 tests**
- **Orders will ship free starting in late January**



**Head to USPS.COM**  
**(<https://special.usps.com/testkits>) for**  
**information on obtaining yours!**



## Free Online Yoga Class

**Every Monday at 5:45 p.m.**

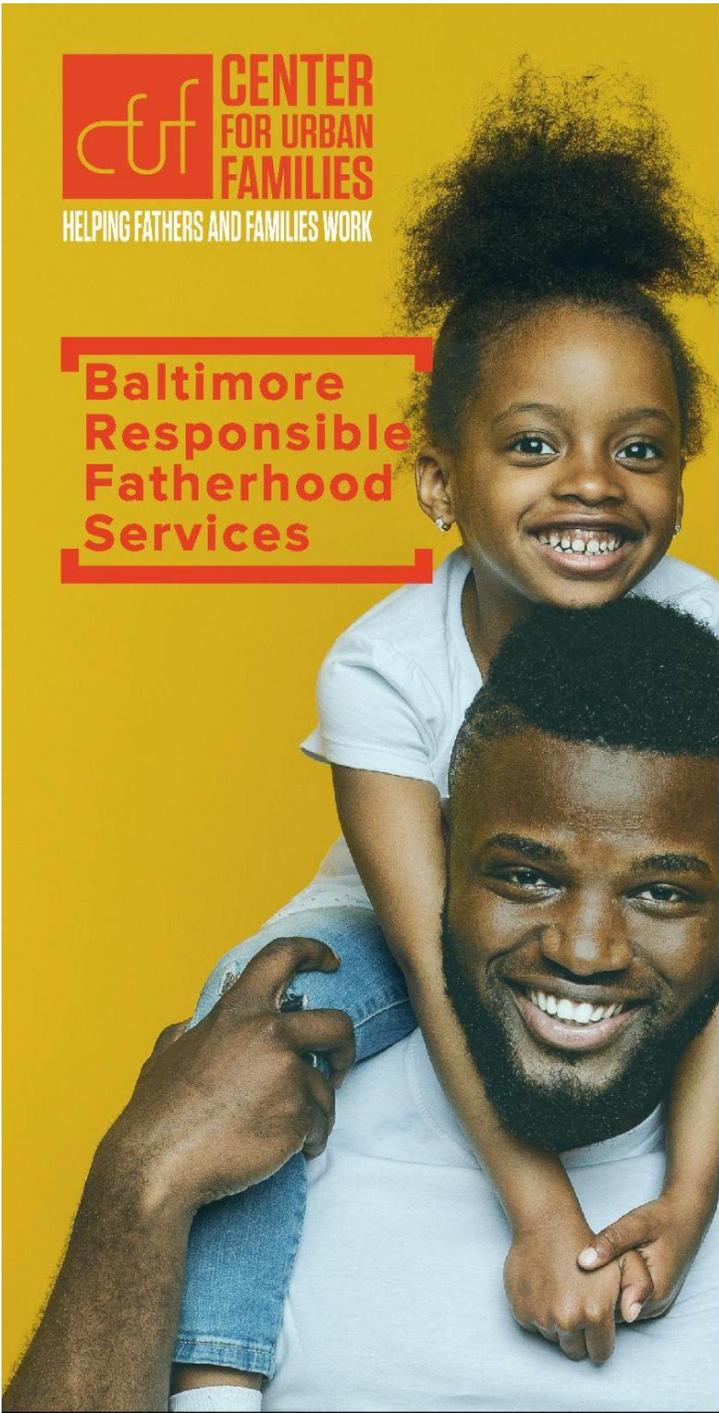
Work out with the best yoga instructor from Union Square.

Please use the link below to join:

<https://us04web.zoom.us/j/76322700798?pwd=OU5hZnA0Q0NXTWNzWHNYZVhDY0lvZz09>



**Baltimore Responsible Fatherhood Services**



**CFUF is now offering FATHERHOOD CLASSES virtually during the COVID-19 pandemic**

**Baltimore Responsible Fatherhood Services is designed to increase fathers' emotional and financial support of their children and families.**

**NOW ENROLLING FOR VIRTUAL CLASSES  
FILL OUT THE ONLINE CONTACT FORM AT [WWW.CFUF.ORG](http://WWW.CFUF.ORG) TO GET STARTED  
CONTACT HOURS: 9:00 AM-5:00 PM  
**410-367-5691****

**ELIGIBILITY:**

- \* 18 years of age or older
- \* Have a child 17 years old or younger
- \* Custodial or noncustodial father, grandfather, uncle, or father figure

**PROGRAM BENEFITS INCLUDE:**

- \* Co-parenting strategies
- \* Child support management
- \* Job/career resources
- \* Assistance navigating COVID-19 challenges

**NEXT WORKSHOP STARTS TUESDAY, JANUARY 25, 2022**



**S  
T  
R  
I  
V  
E**

**CFUF IS NOW  
OFFERING STRIVE  
VIRTUALLY DURING THE  
COVID-19 PANDEMIC**

**NEXT CLASS STARTS  
FRIDAY, JANUARY 21, 2022**

**WHAT IF  
YOU COULD  
CHANGE  
YOUR LIFE  
IN THREE  
WEEKS?**

**STRIVE is more than a job training program. It's an opportunity to move beyond what's holding you back in life – with the support of coaches and peers who've been **EXACTLY** where you are today.**

**PROGRAM BENEFITS INCLUDE:**

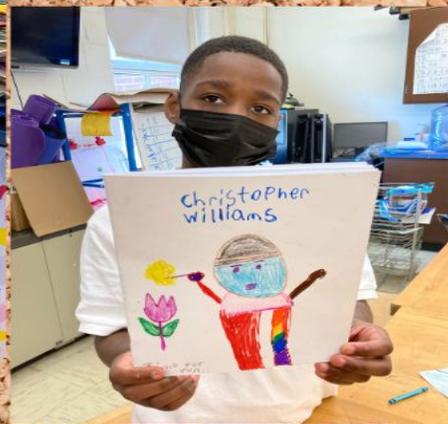
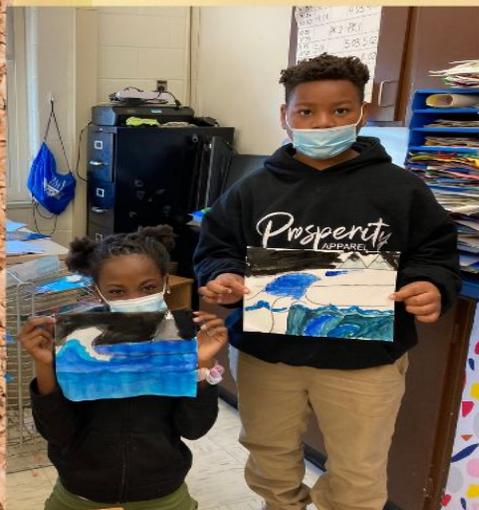
- \*Incentives up to \$100
- \*Job training and placement assistance
- \*Career path mentoring
- \*Attitudinal coaching
- \*Assistance with navigating COVID-19 challenges
- \*Occupational skills certifications
- \*Programs for fathers
- \*Supportive services to help you reach your goals!

**NOW ENROLLING FOR VIRTUAL CLASSES  
FILL OUT THE ONLINE CONTACT  
FORM AT [WWW.CFUF.ORG](http://WWW.CFUF.ORG) TO GET STARTED  
CONTACT HOURS: 9:00 AM-5:00 PM**

**410-367-5691**



# Ms. Shipman's Art Class



I LOVE TEACHING ART CLASSES AT FLT! ART IS A SUBJECT THAT ALL STUDENTS CAN BENEFIT FROM. ART TEACHES US CREATIVITY, PROBLEM SOLVING, AND CAN EVEN TEACH US ABOUT OUR EMOTIONS. ART ALSO ALLOWS STUDENTS TO EXPLORE AND EXPRESS THEIR OWN IDEAS AND INTERESTS. THIS YEAR, WE WERE LUCKY TO HAVE CLASS SETS OF BOOKS FOR EACH GRADE LEVEL TO INCORPORATE IN OUR ART LESSONS. WE HAVE ENJOYED MAKING ART ABOUT WHAT WE HAVE READ. THE BOOKS HAVE ALLOWED US TO EXPLORE SHAPES, RHYTHM, AND PERSEVERANCE. STUDENTS WILL ENJOY SEVERAL MORE BOOK UNITS THIS YEAR EXPLORING ARCHITECTURE, COMMUNITY ART, THE ENVIRONMENT, AND INVENTION. - MS. SHIPMAN



TAKE A LOOK AT

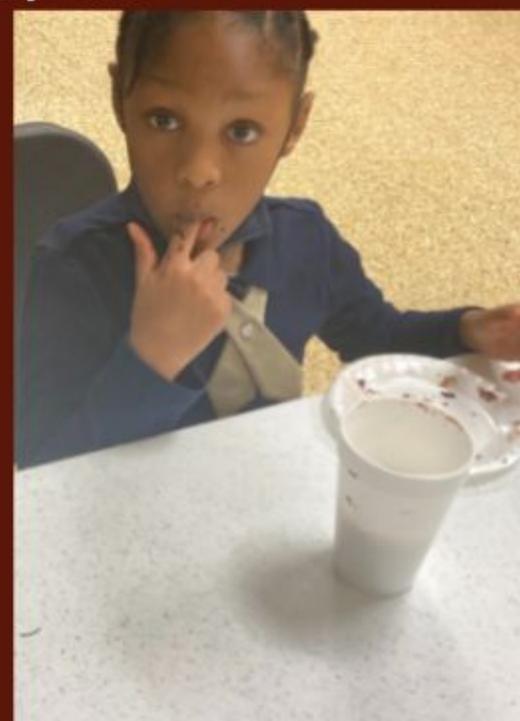
# Furman's Flashbacks!





**It's time for Smore's**

**Students from Ms. Bullock's and Ms. Penhellagon's class enjoying smore's as a reward for thier perfect attendance, uniform wear, and outstanding behavior! Keep up the great work!**



# 100 DAYS OF SCHOOL

NAME: Furman L. Templeton

GRADE: All Grades

DATE: February 1st 2022

STUDENT EVERYONE

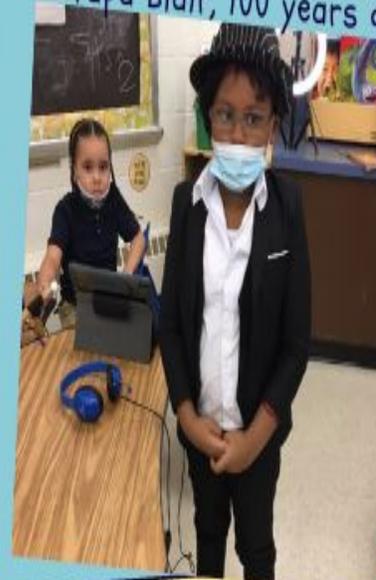
The OG's of Ms. Clark's class



100 year old, Grandma A



Papa Blair, 100 years old



Mr. Jr of Ms. Brock's class



Uncle Berry



Celebrating 100 days of continuous learning, growing, and succeeding at Furman L. Templeton Preparatory Academy!

# WE'RE ALL IN THIS TOGETHER

**Center for Urban Families is providing its trainings virtually and is accepting new referrals. See below for the three ways to make a referral:**

1. Complete the Member Referral Form online by [clicking here](#);
2. Go to our website (<https://www.cfuf.org/>); OR
3. Interested individuals can contact Tyler Yutzky (443-876-5572) or Kate Wolfson (443-866-4589), directly.

## **CFUF Virtual Programs (January 2022 on Zoom) (Interested individuals must enroll in advance)**

Program	Eligibility Requirements	Start Dates and Duration
<b>STRIVE®</b> (Support Training Results in Valuable Employees) Prepares participants for the workforce through a strict, demanding training that focuses on sharpening job-seeking and job-readiness skills and improving workplace behavior, appearance, and attitude.	Adults – 18-62	<u>Orientation</u> : Friday, January 21, 2022 <u>Training begins</u> : Monday, January 24, 2022 Cycles last 3 weeks, Monday through Friday
<b>Baltimore Responsible Fatherhood Services</b> Helps fathers with the removal of barriers that may hinder them from being the best men and parents they can be.	Adults – 18+; and Fathers, uncles, grandfathers or father figures	<u>Workshops begin</u> : Tuesday, January 25, 2022 Cohorts last 4 weeks, Monday through Friday
<b>Baltimore BOOST</b> in partnership with Baltimore City Community College (BCCC), participants have the opportunity to pursue free certifications in the following areas: Healthcare; Transportation and Logistics; Construction Management; IT; and Human Services.	STRIVE® graduates	Start dates t/b/d
<b>Family Stability Program</b> Eviction prevention and utilities assistance.	Families in zip code 21215 raising school-aged children (other requirements apply)	N/A
<b>GED® Prep classes</b> provided by BCCC.		Virtual GED® Prep class cycles begin monthly, and BCCC does rolling admissions.

**\*PLEASE NOTE: CFUF will be closed from December 16, 2021, until January 3, 2022. Please continue to send referrals, but we will not respond until we reopen.**



# School Year 21-22 CALENDAR



## F. L. Templeton Preparatory Academy Learn \* Live \* Love

### 2021 – 2022 Academic Calendar

July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teacher Days: 0	July	Student Days: 0
1-31	Intercession Break I – School Closed	
4	Independence Day	
Teacher Days: 22	August	Student Days: 17
2	All Staff Report	
2-6	Professional Development (PD) – Staff Only - School Close for Students	
9	First Day of School for Students	
9	Qtr. 1 Begins	
Teacher Days: 21	September	Student Days: 20
1	Early Release Day for Students – Staff PD	
6	Labor Day – School Closed	
14-16	Progress Report Card – Distribution Window	
24	Professional Development (PD) – Staff Only - School Close for Students	
Teacher Days: 12	October	Student Days: 11
4-14	Intercession Break II – School Closed	
15	Professional Development (PD) – Staff Only - School Close for Students	
26	Qtr. 1 Ends	
27	Qtr. 2 Begins	
29	Report Card – Distribution Window	
Teacher Days: 19	November	Student Days: 19
1-2	Report Card – Distribution Window	
3	Early Release Day for Students – Parent Conferences	
24	Intercession Day – School Closed	
25-26	Thanksgiving Holiday – School Closed	
Teacher Days: 16	December	Student Days: 16
1	Early Release Day for students – Staff PD	
3-7	Progress Report Card – Distribution Window	
23	Intercession Day – School Closed	
24-31	Winter Break – School Closed	
25	Christmas Day	
Teacher Days: 20	January	Student Days: 19
1	New Year's Day – School Closed	
3	Professional Development (PD) – Staff Only - School Close for Students	
4	School Opens for Students and Staff	
12	Qtr. 2 – Ends	
13	Qtr. 3 – Begins	
12	Early Release Day for Students – Staff PD	
17	Martin Luther King Jr. Day – School Closed	
18-19	Report Card – Distribution Window	
Teacher Days: 19	February	Student Days: 19
2	Early Release Day for Students	
18-22	Progress Report Card – Distribution Window	
21	Presidents' Day – School Closed	
Teacher Days: 23	March	Student Days: 23
2	Early Release Day for Students – Staff PD	
18	Qtr. 3 – Ends	
21	Qtr. 4 – Begins	
23-25	Report Card – Distribution Window	
Teacher Days: 10	April	Student Days: 9
4-8	Intercession Break III – School Closed	
11-18	Spring Break – School Closed	
19	Professional Development (PD) – Staff Only – School Closed for Students	
20	School Opens for Students	
Teacher Days: 20	May	Student Days: 19
4	Early Release Day for Students – Staff PD	
11-13	Progress Report Card – Distribution Window	
13	Professional Development (PD) – Staff Only – School Closed for Students	
27	Intercession Day – School Closed	
30	Memorial Day – School Closed	
Teacher Days: 8	June	Student Days: 8
1	Early Release Day for Students – Staff PD	
10	Qtr. 4 Ends	
10	Last Day of School – If NO Inclement Weather – Early Release Day for Students – Full Day for Staff	
16	Report Card – Distribution Window	
Total Teacher Days: 190		Total Student Days: 180

January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	T	F	S
						1
					2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

#### Inclement Weather Days

- #1 – Monday, June 13, 2022
- #2 – Tuesday, June 14, 2022
- #3 – Wednesday, June 15, 2022
- #4 – Thursday, June 16, 2022
- #5 – Friday, June 17, 2022