



FURMAN L. TEMPLETON PREPARATORY ACADEMY  
LEARN \* LOVE \* LIVE

# Virtual Community Town Hall

“Start strong, finish stronger!”

Monday, February 12, 2024  
5:00 pm

*Serving Children First*

# School-Wide Norms for Parents and Families

- Be courteous when communicating and always assume positive intention.
- Recognize the value of instructional time and activities during the school day.
- Demonstrate respect for the learning environment and school property.
- Promote the dignity and self worth of others.
- Demonstrate respect for the rights, property and feelings of others.
- Avoid confrontations, profanity, and aggressive behavior.

# Mission and Vision

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Mission: To accelerate the opportunities and outcomes for our children by demanding nothing but excellence from the students, staff, and the community.

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Vision: To accelerate the academic achievement of all students, in partnership with the entire community, to ensure that students have the attitudes, skills, and proficiencies needed to succeed in college and the 21<sup>st</sup> century global workforce.

# School-wide Goals

## Academics

- At least 30% of students achieve proficiency or above as measured by end of the year school and state literacy assessments (Amplify, ANET, MCAP).
- By June 2023, increase reading proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.
- At least 15% of students achieve proficiency or above as measured by end of the year school and state math assessments (Amplify, ANET, MCAP, NWEA)
- By June 2023, increase math proficiency for students in the special education population from 0% to 5% as measured by the end of the year assessment and schoolwide assessments.

## Communication and Engagement

- Increase the yearly attendance average rate from 86% to 90%.
- Decrease the chronically absent rate from 62% to 45%.
- Each family should participate in at least 20 points of contact throughout the year, totaling 7,720 or more points of contact for the school community.

## Student Wholeness

- Ensure a safe and secure learning environment by decreasing office referrals from 253 to 240.
- Ensure a safe and secure learning environment by decreasing school suspensions from 24 to 21.

# Furman L. Templeton's Beliefs

- All children can learn at high levels, regardless of their race, socioeconomic background, language, or family situation.
- For children from a diverse spectrum to learn at high levels, they need to be taught and supported by people in schools and homes who believe they can learn, who approach teaching with the idea that students will learn if taught well, and who take seriously an ongoing effort to improve their practice in line with the best thinking and examples in the field.
- For teaching of this kind to be realized across the whole school, leadership at the school needs to be squarely focused on supporting the improvement of teaching in an ongoing and routine way.

# Objectives

By the end of this meeting participants will:

- Receive school-wide updates and information related to the 2023-2024 School Year including but not limited to:
  - *Upcoming events*
  - *Schoolwide initiatives to address learning*
  - *School related information and updates*

# Community Town Hall Agenda

- School Information
- Data and Initiatives
- School-Wide Updates
- Upcoming Events
- Questions and Comments
- Dismissal

# Schoolwide Data

	2022-2023	2022-2021	2021-2020	2020-2019	2018-2019
<b>MCAP ELA</b>	<b>22%</b>	<b>21.5%</b>	<b>N/A</b>	<b>N/A</b>	<b>9%</b>
<b>MCAP Math</b>	<b>11%</b>	<b>6%</b>	<b>N/A</b>	<b>N/A</b>	<b>4%</b>
<b>MISA</b>	<b>15%</b>	<b>9%</b>	<b>N/A</b>	<b>N/A</b>	<b>2%</b>
<b>Enrollment</b>	<b>391</b>	<b>369</b>	<b>419</b>	<b>417</b>	<b>419</b>
<b>Attendance</b>	<b>88%</b>	<b>81.18%</b>	<b>75.35%</b>	<b>91.53%</b>	<b>88.66%</b>
<b>Climate</b>	<b>229 Referrals</b> <b>23</b> <b>Suspensions</b>	<b>327 Referrals</b> <b>32</b> <b>Suspensions</b>	<b>5 Referrals</b> <b>5</b> <b>Suspensions</b>	<b>749 Referrals</b> <b>32</b> <b>Suspensions</b>	<b>476 Referrals</b> <b>57</b> <b>Suspensions</b>



Attendance							
	Target/Goal	Aug	Sept	Oct	Nov	Dec	Jan
Pre K	94%	94.30%	90.40%	89.32%	84.48%	83.33%	80.37%
K	94%	93.53%	91.46%	93.10%	89.90%	88.00%	87.04%
1st	94%	89.26%	90.36%	90.09%	87.70%	86.67%	83.30%
2nd	94%	91.35%	88.88%	90.71%	86.22%	85.33%	82.51%
3rd	94%	90.06%	90.86%	92.68%	90.26%	87.33%	85.74%
4th	94%	88.80%	89.51%	92.00%	88.17%	83.67%	84.73%
5th	94%	92.98%	92.85%	91.98%	91.55%	83.00%	87.18%
<b>Total Average</b>	<b>94%</b>	<b>91.24%</b>	<b>90.59%</b>	<b>91.47%</b>	<b>88.37%</b>	<b>84.67%</b>	<b>84.48%</b>

**Chronic absenteeism rate is 17%.**

Chronic absenteeism is widely defined as missing 10 percent or more of school days in a school year for any reason, including excused and unexcused absences. This can translate into missing **15 or more** days per year or 3 days per month.

Students who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by third grade—which would make them **4 times** more likely to drop out of high school than proficient readers.

It starts early. More than **10 percent** of kindergartners and first graders are chronically absent.

A student who is chronically absent any year between grades 8 and 12 is more than **7 times** more likely to drop out.

On average, a college graduate is likely to live about **9 years** longer than someone who has not completed high school.

**Attendance Tips for Parents:**



-  Set a regular bed time
-  Lay out clothes the night before
-  Develop backup plans
-  Schedule medical appointments for non-school days

Office Referrals							
	Max Target	Aug	Sept	Oct	Nov	Dec	Jan
Pre-K	34/240	0	3	0	1	1	0
K	34/240	0	0	0	0	0	0
1st	34/240	0	1	0	0	1	0
2nd	34/240	0	1	0	0	2	0
3rd	34/240	3	12	5	9	10	7
4th	34/240	0	0	3	2	2	2
5th	34/240	1	0	1	4	10	17
Students with Disabilities	N/A		1	3	3	11	8
<b>Total</b>	<b>240</b>	<b>4</b>	<b>17</b>	<b>9</b>	<b>16</b>	<b>26</b>	<b>26</b>

**Discipline Data:**

Suspensions							
	Max Target	Aug	Sept	Oct	Nov	Dec	Jan
K	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0
3rd	7/21	1	2	1	1	0	0
4th	7/21	0	0	0	0	0	0
5th	7/21	0	4	0	0	6	0
Students with Disabilities	n/a	0	0	0	0	0	0
<b>Totals</b>	<b>21/21</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>0</b>

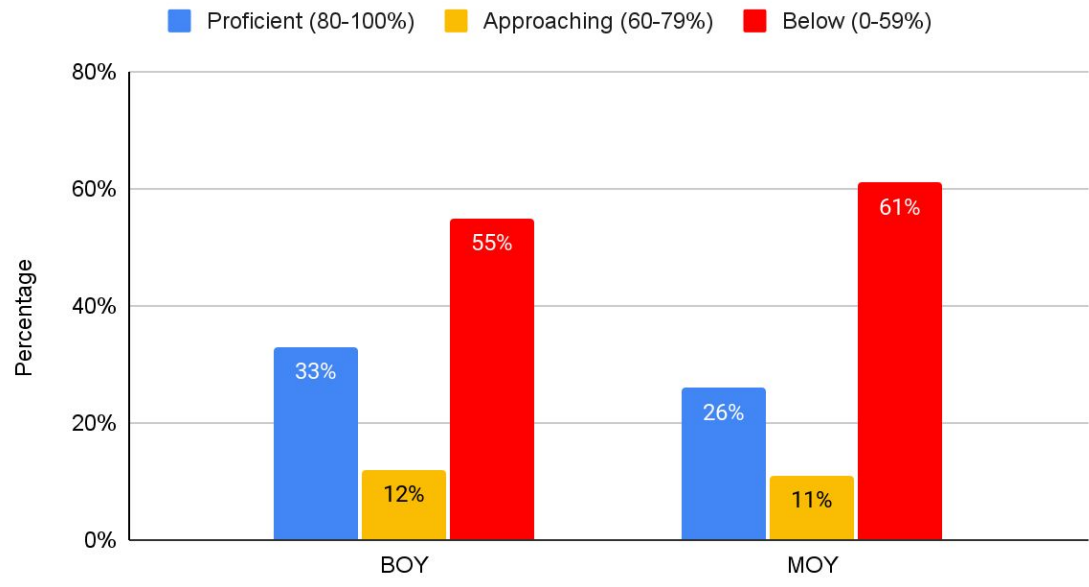
# Compassion

/ˌkəmˈpɑːʃən / noun

feeling of understanding about the suffering of another and a desire to alleviate or avoid that pain.



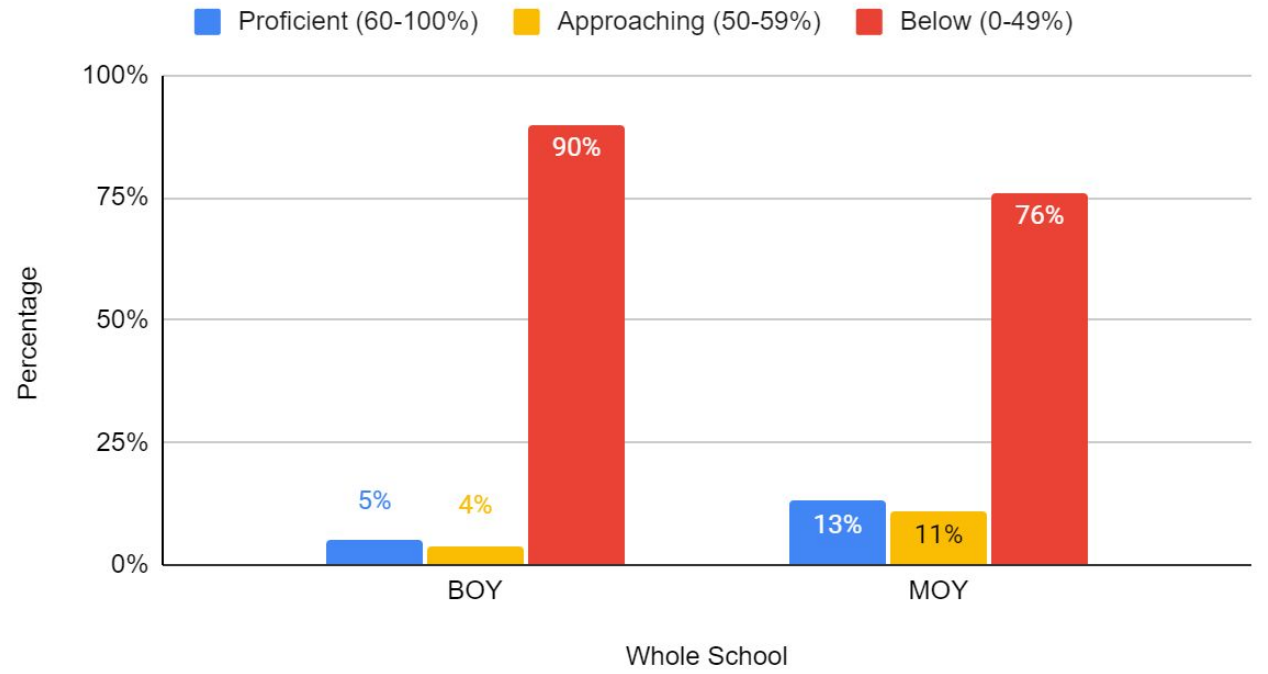
### FLTPA School- Wide TRC Data



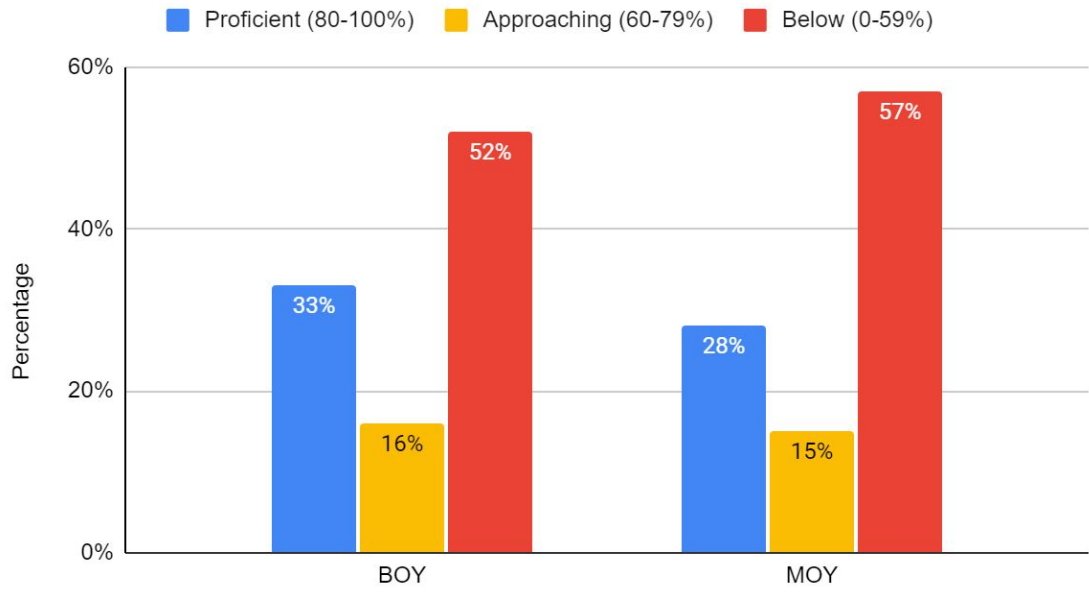
# ELA

30%

### FLTPA School- Wide ANET ELA Data



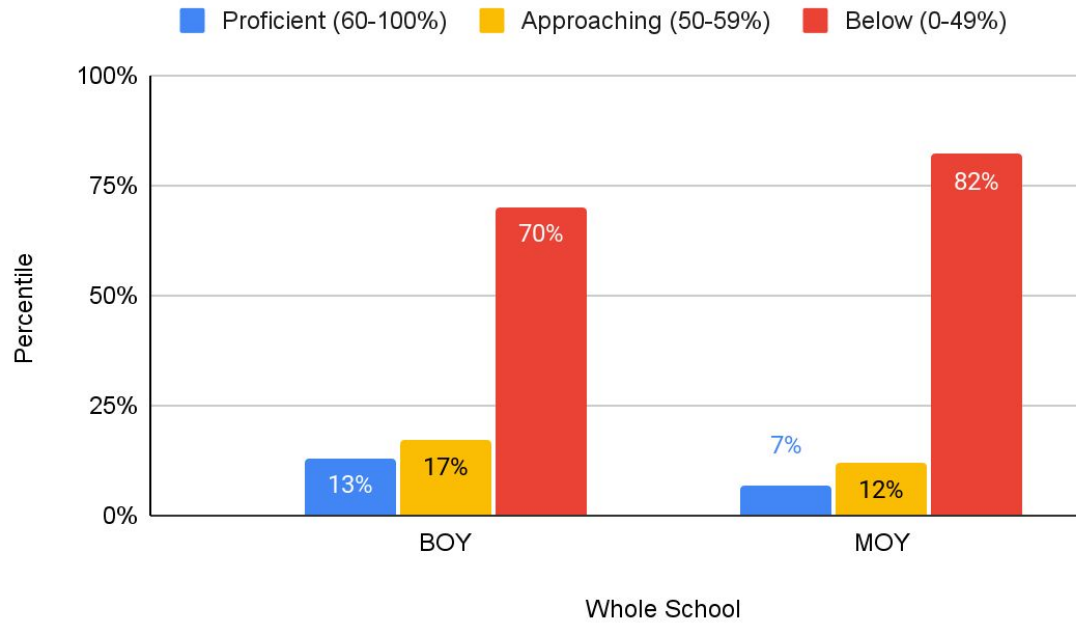
### FLTPA School- Wide Mclass Data



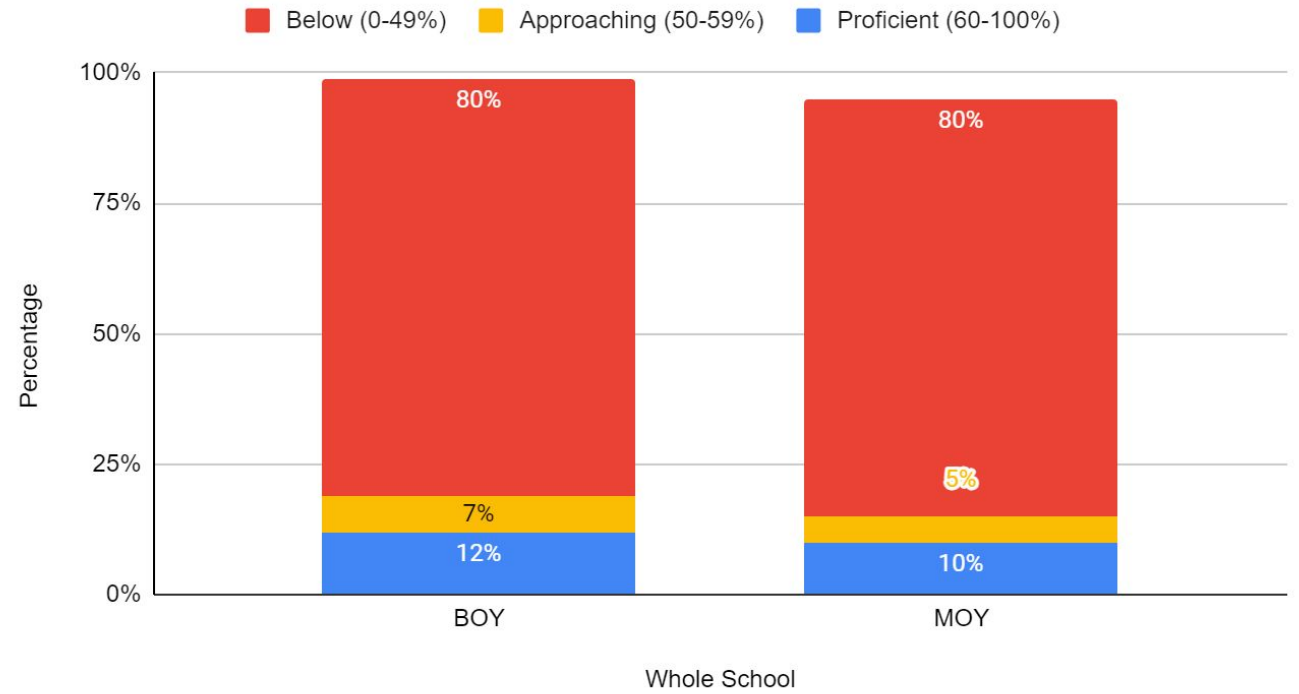
# Math



## FLTPA School- Wide NWEA Data



## FLTPA School- Wide ANET Math Data



# Parent Broadcasts

## Attendance

- As a school, we can never go below 85% attendance. Always striving for 93%. Inclement weather and delays is not a reason to skip the day of school.

## Academics

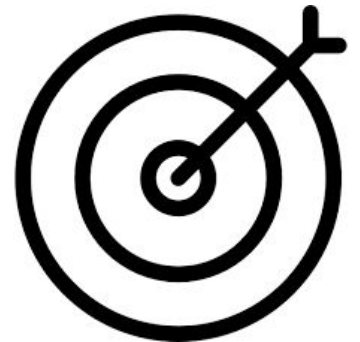
- It's crunch time! EOY is quickly approaching. We want students to grow as much as they can in preparation for the next grade and school year.

## Behavior

- Ensure students enter the building knowing that listening and following directions is not an option, homework and extra practice counts, and they are responsible for believing in themselves and giving good effort.

## Parent Engagement

- Keep showing up, checking in, and playing your role in the FLTPA community.



# Most Effective Ways to Support Your Scholar's Achievement

**Establish a Positive Attitude Toward Education:** Encourage a positive attitude towards learning and education. Show enthusiasm for your child's achievements and be supportive during challenges.

**Create a Structured Environment:** Establish a routine at home that includes dedicated time for homework, studying, and reading. Ensure there's a quiet and organized space for studying.

**Communicate and Show Interest:** Maintain open communication with your child and their teachers. Attend parent-teacher meetings, ask about their progress, and show interest in their school activities.

**Assist with Homework:** Offer guidance and assistance with homework without doing the work for them. Help them understand the tasks and encourage independent problem-solving.

**Support a Healthy Lifestyle:** Ensure your child gets enough sleep, eats nutritious meals, and exercises regularly. A healthy lifestyle positively impacts concentration and academic performance.

**Celebrate Achievements:** Acknowledge and celebrate your child's successes, whether big or small. Positive reinforcement boosts confidence and motivation.

# Upcoming Events

- February 13th- No Child First due to the Staff Meeting from 3:00 pm to 4:00 pm
- Wednesday, February 14th - For the Love of Reading
  - *Classroom visits 8:30 AM - 8:50 AM, 9:00 AM - 9:20 AM, 9:30 AM - 9:50 AM*
- Wednesday, February 14th - All School Spelling Bee - 9:00 AM
- Friday, February 16th- Wellness Day; School Closed for All Students and Staff
- Monday, February 19th- President's Day; School Closed for All Students and Staff
- Thursday, February 22nd - Excellence Gala - 6:00 PM (Invitation Only)
- Wednesday, February 28th - Black History Showcase
  - *PK - 2nd - 9:00 AM.....3rd - 5th - 10:30 AM*
- Thursday, February 29th - Living Museum (students report to school dressed as their figure or concept of BHM study) In class presentations

# Parent Feedback and Share-Out







# Questions, Comments, Clarifications, and Next Steps